

LEADING EFFECTIVE LITERACY PRACTICES

Presented by Pat Pollack, Director of Professional Development for Schoolwide, Inc.

Friday, December 6, 2019

1:00–1:30 registration and lunch

1:30–3:00 workshop

Marriott | Twin City Quarter

425 North Cherry Street, Winston-Salem, NC 27101

In an effort to positively impact teacher efficacy and student achievement, instructional leaders work to develop a school culture that values collaboration, risk-taking, reflection, and professional learning in pursuit of continuous improvement.

Today's school and district leaders need to know the literacy learning expectations for their students, as well as the most effective, research-based instructional practices that ensure teachers meet all students' needs. During this workshop, participants will learn ways to empower teachers as they hone their craft and deepen their understanding of **North Carolina's 12 Instructional Practices for ELA.**

 **SCHOOLWIDE**



We will cover leadership practices that **support teachers** to:

- Create student-focused classroom environments where students collaborate, communicate, and are engaged in learning.
- Use various text types (with a range of complexity, topics, and genres) that are read to, with, and by students.
- Understand and implement best practices in reading and writing instruction (Gradual Release of Responsibility and Workshop Model).
- Provide authentic and relevant instruction, including scaffolds and supports when needed.
- Apply formative assessment practices that identify student needs, inform instruction, and monitor student growth.



We will also share tools and techniques that provide principals with meaningful data and feedback as they spend time in classrooms and engage in ongoing dialogue around teaching and learning.

Participants will receive a copy of the professional learning book *What You Need to Know About Leading Effective Literacy Practices*. This book includes essential, research-based practices in literacy education that administrators need to know and implement to facilitate all students' engagement and literacy achievement. It also describes how to energize staff in pursuit of a shared vision by establishing organizational structures, such as collaborative professional learning communities that engage in continuous data collection, analysis, reflection, and action planning to positively affect teaching and learning.

Who should attend: district and school administrators and literacy leaders

\$149 Per Participant

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