FUNDAMENTALS UNLIMITED: ONLINE PROFESSIONAL LEARNING SUPPORT SERIES

2019–2020 SCHOOL YEAR

PRESENTERS
Schoolwide Professional Learning Team

PARTICIPANTS
Teachers, Specialists, School and District Administrators

PRICE AND REGISTRATION
The cost of this Professional Learning Series is $119 per participant for the entire calendar (8 sessions – BEST VALUE!). OR, you may register on a per-session basis at $29 per session. **To register multiple participants, please call 1.800.261.9964 ext.2 or email customersuccess@schoolwide.com for details.**

REGISTRATION DEADLINE
N/A

LIVE WEBINAR DATES & TIMES

Each live webinar is 45 minutes in length, and scheduled from 5:00 to 5:45 pm Eastern Standard Time, on the dates indicated below.

- Session 1: Wednesday, Sept. 18, 2019
- Session 2: Wednesday, Oct. 30, 2019
- Session 3: Wednesday, Nov. 13, 2019
- Session 4: Tuesday, Nov. 19, 2019
- Session 5: Thursday, Jan. 9, 2020
- Session 6: Tuesday, Feb. 11, 2020
- Session 7: Tuesday, Mar. 24, 2020
- Session 8: Wednesday, Apr. 22, 2020

Note: Webinars are recorded and made available to all participants for the duration of the series.

SERIES OVERVIEW

Schoolwide supports research acknowledging that the most important factor influencing student achievement is quality teaching. Thus, the primary objective of this Professional Learning Series is to provide ongoing and personalized support for educators, and to maximize their use of Fundamentals Unlimited. Sessions will provide rich opportunities for educators to become familiar with Fundamentals Unlimited's robust functionality, as well as highlight the connections between Fundamentals Unlimited and best instructional and leadership practices.

SESSION 1: UNPACKING THE FUNDAMENTALS UNITS OF STUDY
Presenters: Melissa Wills and Sandi Szczepanski

Using Fundamentals Unlimited's powerful searching and filtering capabilities, educators will locate and unpack units of study in order to better understand and utilize these comprehensive curriculum resources across the school year. Participants will:

- Use filter options to locate pertinent units and save to "My Library" for easy access.
- Examine and discuss digital units, locating and opening essential functions and features on the Unit

Overview Page. These include Unit Description; "Preparing to Teach"; Lesson Titles, Types, and Rationales; Mentor Texts; Vocabulary; Assessments; and Correlations.
- Explore lesson features and content, including summary, preparation, lesson architecture, and "What's Next."

This workshop delves into research-based best practices in literacy instruction and focuses on teaching methods that have the most impact on student learning. The content of this workshop includes an introduction to the following topics:

- Understanding the Gradual Release of Responsibility
- Components of Reading and Writing Workshop
- Creating a Literacy-Rich Environment: Rituals, Routines, and Tools
- Lesson Structures: Interactive Read-Alouds and Mini-Lessons (Think-Alouds)

SESSION 2: PERSONALIZING INSTRUCTION WITH FUNDAMENTALS UNLIMITED'S TEACHING RESOURCES
Presenter: Jason Jezuit

Using Fundamentals Unlimited's powerful searching and filtering capabilities, educators will learn to locate and review literacy resources that support best teaching practices, evidence-based instruction, student engagement, and learning. Participants will:

- Review filter options, to locate desired resources efficiently.
- Discuss resource types and their uses, including anchor charts and classroom environment, mini-lessons and guided reading plans, professional articles and short texts, graphic organizers and student forms, videos and student writing.
- Create folders in "My Library" of teaching resources, which can be easily accessed for whole-group and/or small-group instruction.

SESSION 3: ASSESSING READERS WITH FUNDAMENTALS UNLIMITED
Presenter: Melissa Wills

Educators will discuss what we need to know about our students as readers, why this is important for student growth, and how formative and diagnostic tools can inform differentiated instruction and positively impact student achievement. (Reference: professional eBook *What You Need to Know About Reading Assessment*.) Participants will:

- Review and discuss filters, to plan for purposeful assessment.
- Access key assessments to be utilized across the year, such as benchmark assessments, which include running records, student surveys, and reflection forms; checklists; eBook unit quizzes; conference/note-taking forms; and reader response rubrics.
- Add select assessments to "My Library" and create folders for easy access.

SESSION 4: ASSESSING WRITERS WITH FUNDAMENTALS UNLIMITED
Presenter: Jason Jezuit

Educators will discuss what we need to know about our students as writers, why this is important for student growth, and how formative and diagnostic tools can inform differentiated instruction and positively impact student achievement. Participants will:

- Review and discuss filters—which align to text types, standards, and qualities of writing—to plan for purposeful assessment.
- Access key assessments to be utilized across the year, such as student rubrics, surveys and reflections, performance checklists, observation checklists and forms, standards-based rubrics and continuums, and prompts.
- Navigate EVAL: Scoring student work, inter-rater reliability, utilizing student samples, and benchmarks.

SESSION 5: GETTING TO KNOW THE TEXTS ON FUNDAMENTALS UNLIMITED
Presenters: Akilah Bond and Sandi Szczepanski

Educators will examine Fundamentals Unlimited's selection of more than 1,000 texts and consider how they can be utilized for whole-class read-alouds, shared reading, small-group instruction, and/or independent reading. Participants will:

- Review and discuss filter options in order to select texts that align with teaching intention and student need.
- Navigate eBooks and understand digital functions and features (i.e., highlighting, note-taking, and eLearning for some texts).
- Add texts to "My Library."
- Learn how to assign texts to individuals or groups of students.

SESSION 6: SUPPORTING YOUR SMALL-GROUP INSTRUCTION
Presenters: Akilah Bond and Melissa Wills

Educators will discuss the what, why, and how of guided reading in order to meet the diverse instructional needs of all students. (Reference: professional eBook, *What You Need to Know About Guided Reading*.) Participants will:

- Use filters and search engine to access guided reading resources (i.e., articles, prompts, guided reading plans and template), assessments (i.e., running records, reader profile), and digital leveled texts, to deepen understanding of the reading process and how guided reading can support readers at different stages of reading development.
- Create a folder of guided reading resources.
- Assign guided reading texts to groups of students.

SESSION 7: IMPLEMENTING SCIENCE CONTENT LITERACY UNITS OF STUDY
Presenter: Stefane Beddard

Educators will discuss how to integrate science content and standards with disciplinary literacy goals. (Reference: professional eBook, *What You Need to Know About Science Content Literacy*.) Participants will:

- Review a model content literacy unit overview.
- Set the stage for learning in a content literacy environment.
- Create a folder of resources to support essential content literacy skills: vocabulary, activating and building schema, questioning, and synthesizing ideas.

SESSION 8: CUSTOMIZING UNITS AND PERSONALIZING LEARNING
Presenters: Akilah Bond and Jason Jezuit

Educators will learn how to customize units of study, reflecting on teaching that has occurred, student schema, and evidence of learning. Participants will:

- Review units in "My Library" that have been previously implemented.
- Choose a unit to customize and understand customization possibilities and functionality. This includes moving lessons, searching for additional lessons, adding grammar lessons or lessons from other grade levels, deleting lessons, and adding highlights and notes to lessons.
- Use the Fundamentals Unlimited "Planner" to map out lesson sequence, and include texts and assessments.