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Thank you for participating in Schoolwide, Inc's Student-Run Bookstore program for another eight weeks! In this addition to your student-run bookstore manual, we have included eight springtime activities for your bookstore to utilize throughout the semester. We hope you will find them fun, rewarding, and engaging, and we wish you the best of luck with this eight-week program!

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Week One: Family Day Grand Re-Opening

Overview: As you prepare to re-open your student-run bookstore for the new semester, consider hosting a Family Day for parents and students alike to reacquaint themselves with your store! This is a great opportunity to get some new faces into the bookstore as well as remind parents that your bookstore is open for business. Parental support is key to your bookstore's success, so make them feel welcomed with a family day activity!

Step 1: Decide on a re-opening day and time and promote it to parents. Get faculty and administrative support, if needed, for your upcoming re-opening. You can make announcements over the school PA system and a letter can be sent home to inform parents. A sample letter is included on the following page.

Step 2: Figure out what kind of event you would like to hold. Are you going to tie your bookstore re-opening to another school function? Do you want to invite parents in before school for breakfast, or in the afternoon or evening for snacks? Can you arrange for a short presentation by your student employees to talk about their experiences working at the bookstore?

Step 3: Prepare the bookstore for the day of the re-opening. Consider some festive decorations and balloons for the first day of operations. Raffles and giveaways are another great way to draw people in – do you need to promote these contests?

Weekly Activities (to conduct after the bookstore is open for Week 1)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Letter to Parents

Dear Parents,

We are excited to announce the re-opening of our student-run bookstore for this semester! We had such great success in promoting literacy and getting books into the hands of our students that we are thrilled to be operating again. Our bookstore will be open again this semester at the following times:

Day(s): _____ **Time:** _____

Books are for sale at the bookstore for the low cost of just : \$ _____

We encourage you to visit the bookstore with your child and to become an active participant in your child's literary development. Scientific research emphasizes that parental involvement is critical to a child's literary success. In addition, research shows that access to a variety of books (such as through the bookstore) affects a child's reading motivation and achievement. The more your child reads, the better his/her vocabulary, reading skills and knowledge will be.



We would like to invite you to our family day at the bookstore to celebrate our grand re-opening! Parents and students are welcome to come to the bookstore to browse our selection, participate in games and activities, hear presentations from our dedicated student employees, and win great prizes.

Family Day will be held on _____
in room _____ at _____.

Hope to see you there!

Week Two: Five-Week Read-A-Thon

Overview: A great way to promote reading in your school is to make a contest of it! As students purchase books from the bookstore during this eight-week program, encourage them to write mini-reviews of each book they finish. You can chart the number of books read by grade level and, at the end of five weeks, the grade level having completed the most books can get a discount on purchases made at the bookstore for the remainder of the program.

Step 1: Get creative! You'll want to figure out how to chart the progress of each grade level. Will you have a bar graph poster on the wall? Or maybe you'll want to create a wall-mounted game board with different "game pieces" for each grade level! This is where your staff will be able to really shine. We've also included a sample on the following page that can be enlarged and used.

Step 2: Print and prepare the mini-review forms included with this activity kit to be distributed with each book purchase. As students read books and review them, these forms will be collected and reviewed by bookstore employees.

Step 3: Promote the read-a-thon with posters and PA announcements in the weeks leading up to the contest. As the contest is running, be sure to make periodic update announcements with the "standings" and offer small incentives along the way (like stickers or bookmarks) to keep the students involved.

Step 4: At the end of five weeks, determine which grade level read and reviewed the most books and announce the winner!

Weekly Activities (to conduct after the bookstore is open for Week 2)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Get ready to READ!

Enter the bookstore Read-A-Thon contest and propel your grade level to victory!



Details available at our student-run bookstore!

Contest runs from _____

to _____!

Mini-book Review

Name _____

Grade _____

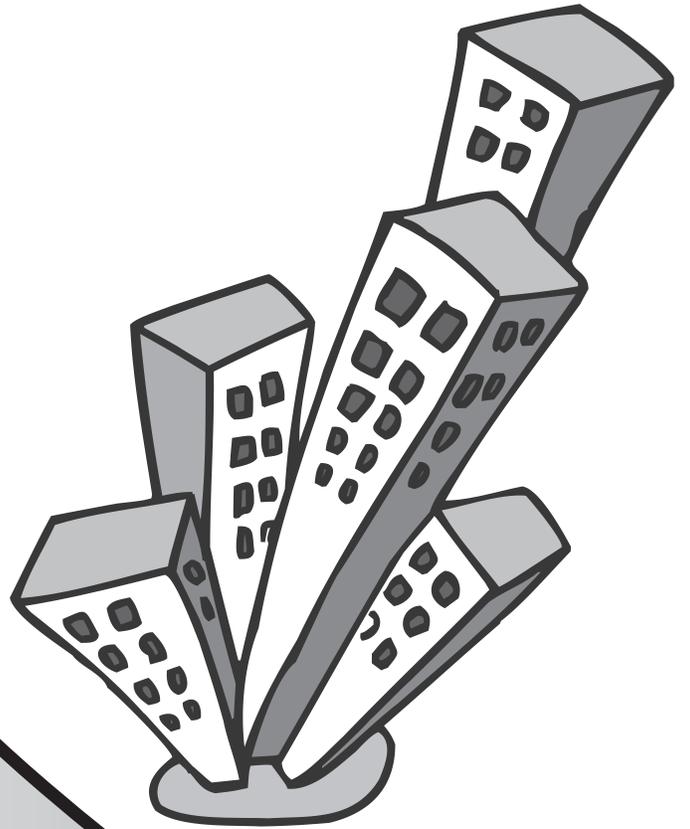
Title of Book _____

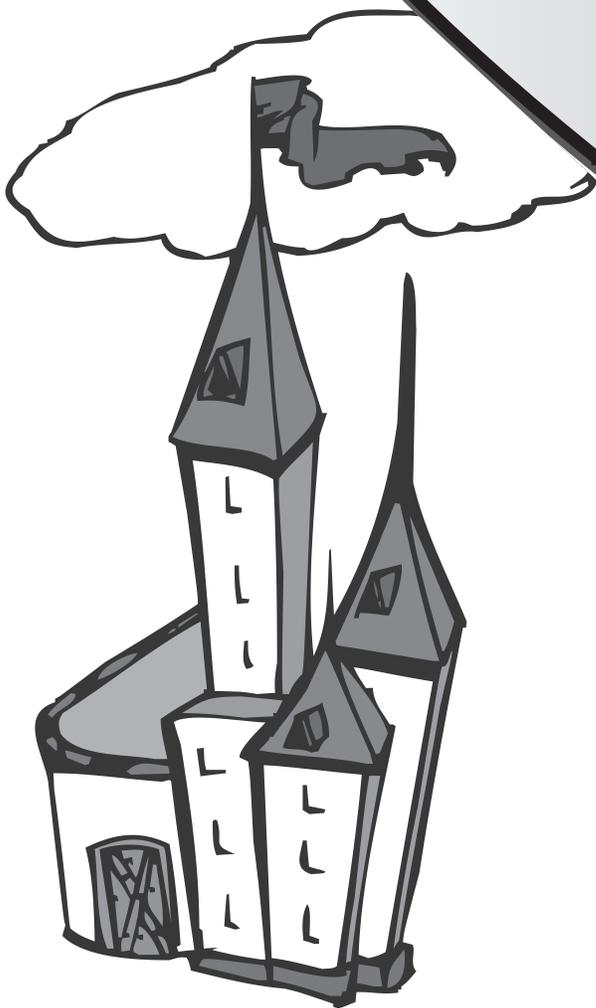
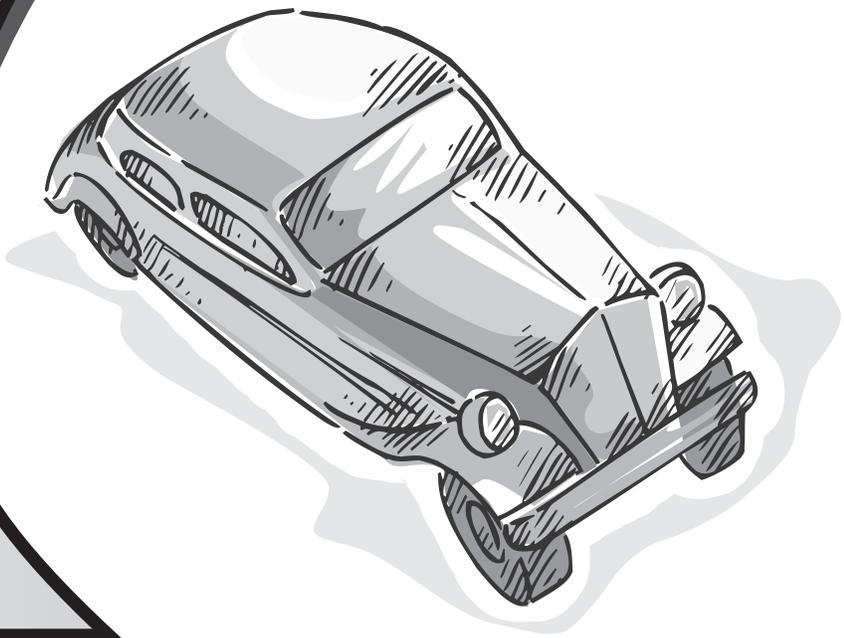
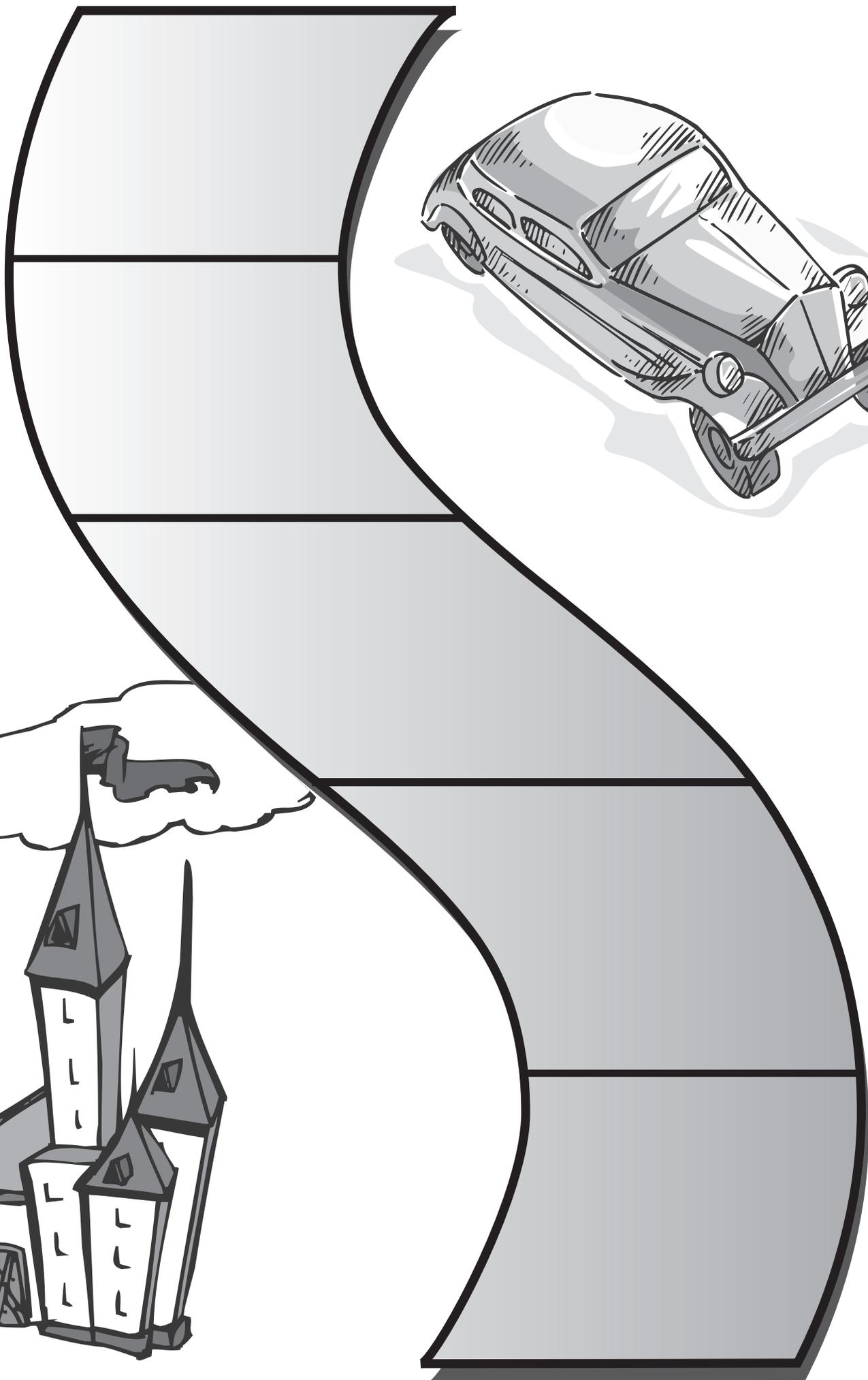
Main Characters _____

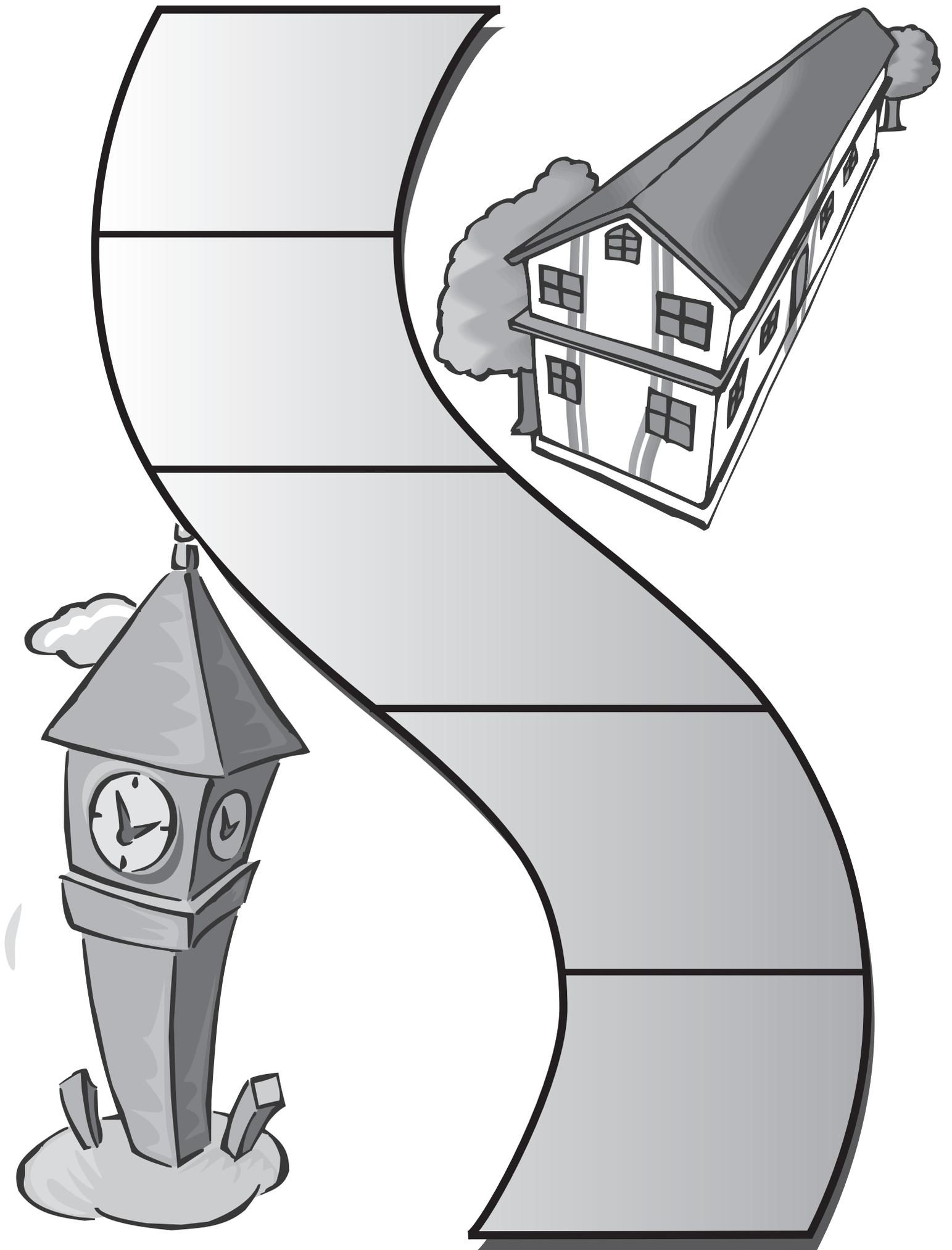
Describe your favorite scene in the book

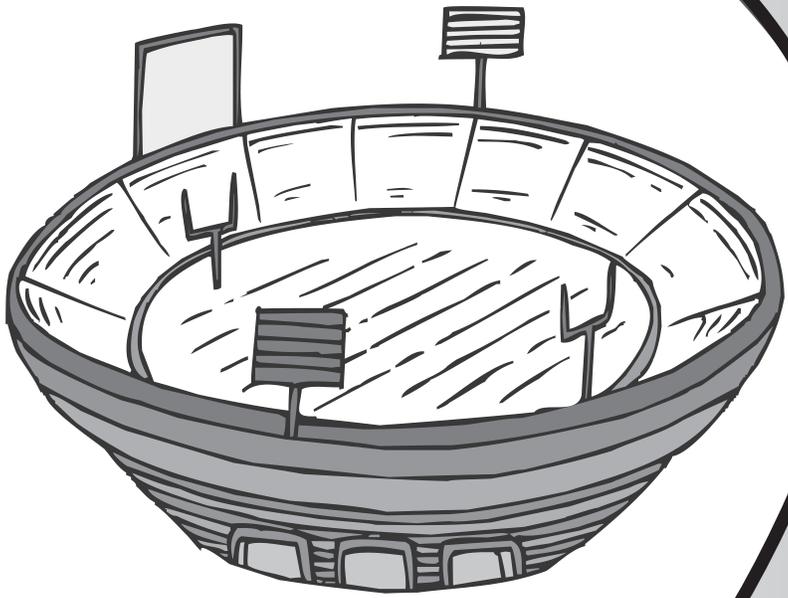
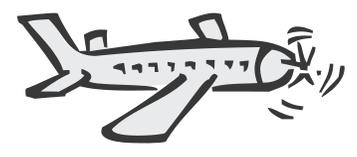
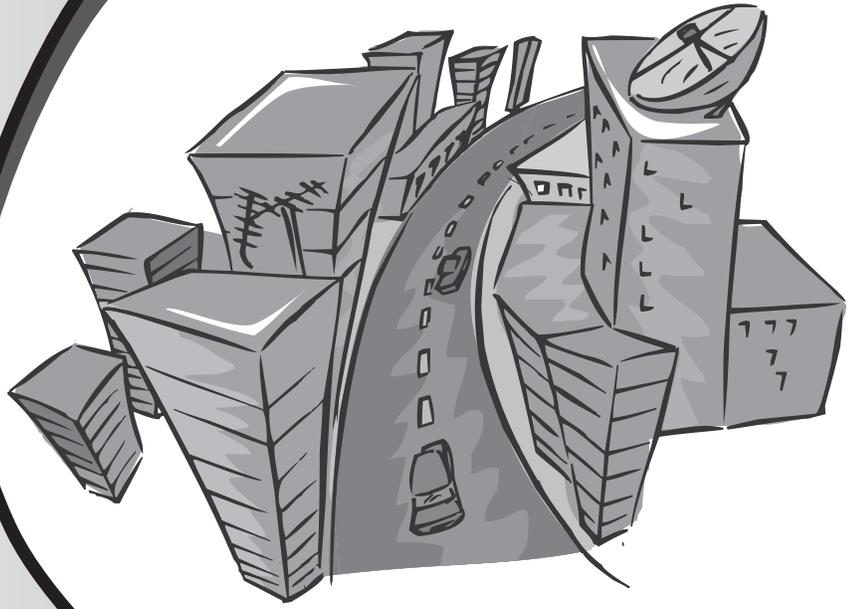
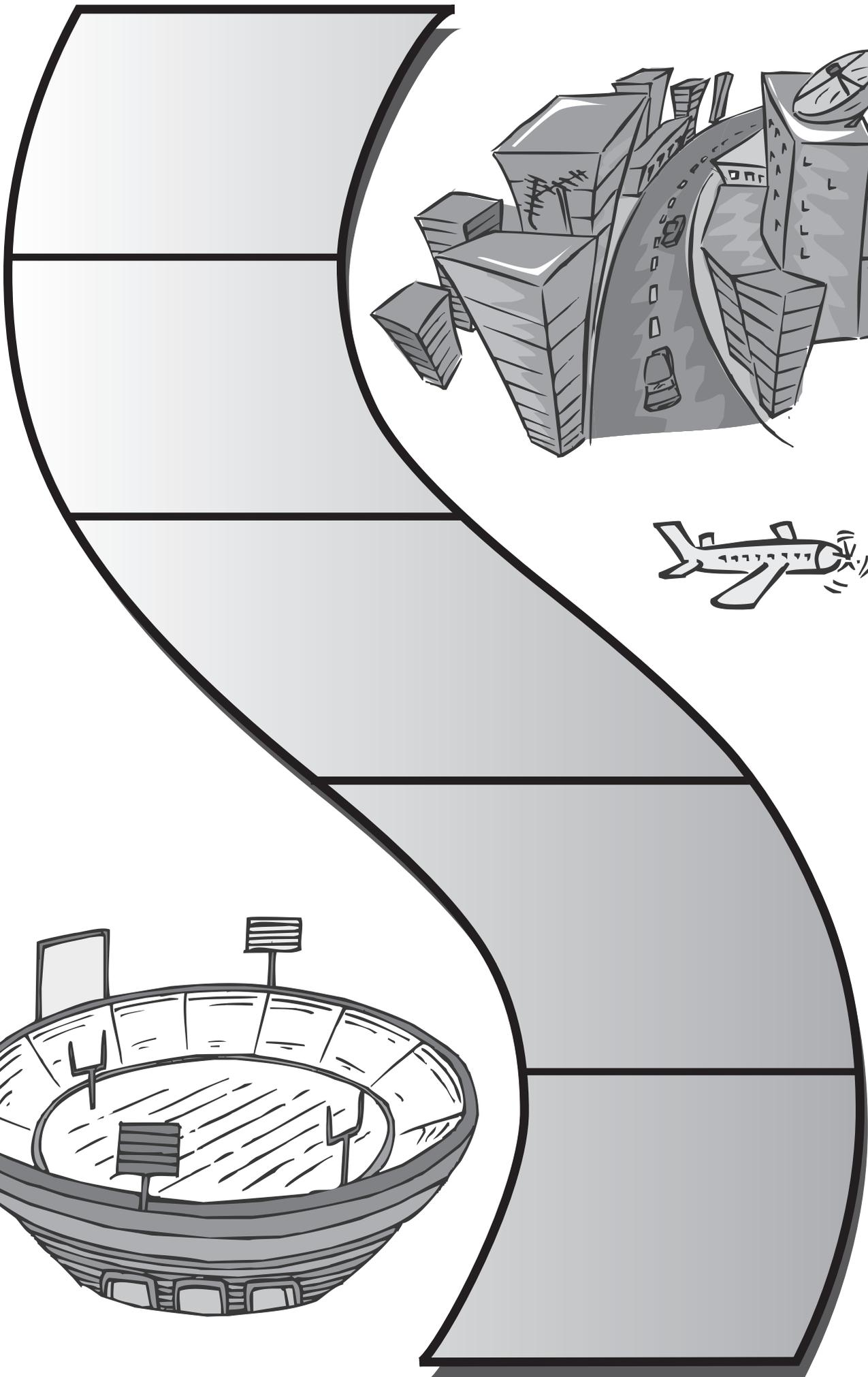
OR Draw a picture of your favorite scene in the book

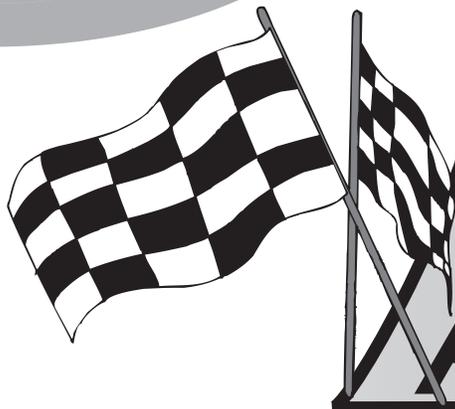
START











FINISH

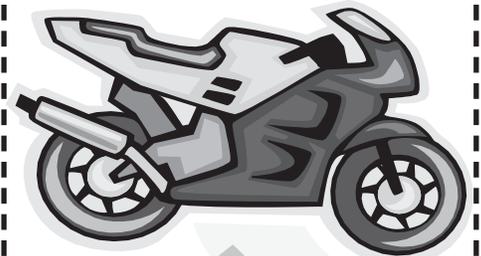
**Cut out these images and use them as
game pieces on your board!**



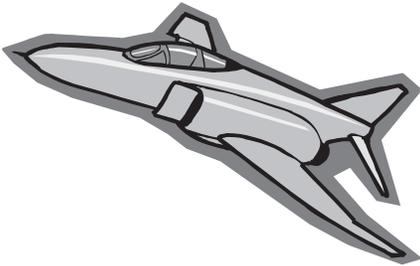
GR. PreK



GR. 2



GR. 5



GR. K



GR. 3



GR. 6



GR. 1



GR. 4

Week Three: Love is in the Air!

Overview: To celebrate Valentine's Day, remind your students how much you love them – and how much we all love the bookstore! Decorate the bookstore with seasonal posters and decorations, and create some valentines to distribute with bookstore purchases.

Step 1: Print out the bookstore valentines included below, or have your employees design their own.

Step 2: Hide the valentines in the pages of books to be discovered when a student purchases them! You may also consider buying inexpensive boxes of candy hearts or other individually-wrapped valentines day candy or treats and putting them in each shopping bag.

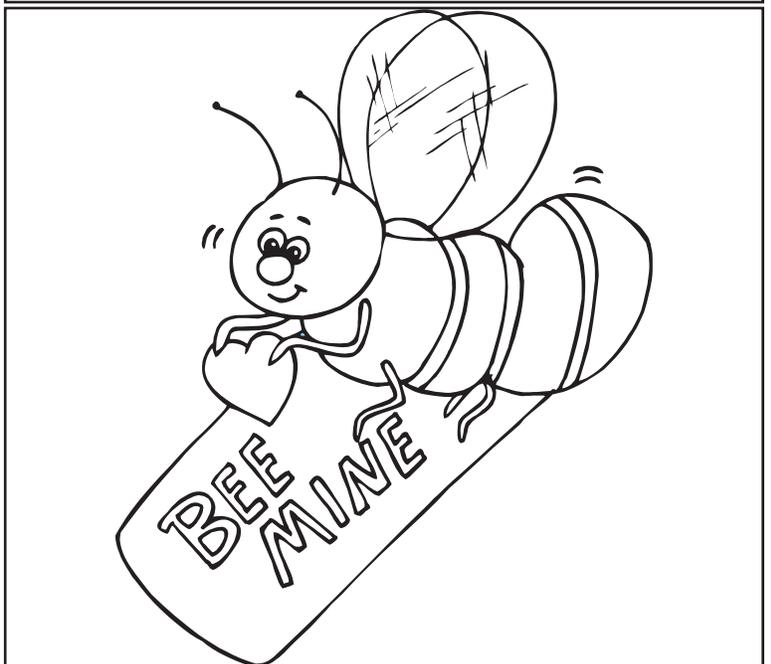
Step 3: Invite shoppers to fill out their own valentines with reasons why they LOVE the bookstore or why they LOVE books and hang them on the bookstore walls!

Weekly Activities (to conduct after the bookstore is open for Week 3)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

I LOVE Reading because _____

I LOVE the bookstore because _____



Week Four: Activity Days!

Overview: At the halfway mark of the bookstore program, be sure to keep students thinking with some activity days at the bookstore! Provide shoppers with word searches, crossword puzzles, connect-the-dots and more activities for them to complete. Prizes can be awarded for correct, complete puzzles, and discounts can be offered on activity books for the week.

Step 1: Prepare the activity pages to be distributed. We have included a few below, but bookstore employees can also create their own. There are also some great resources online for activity pages, including:

<http://www.activitiesforkids.com/teacher.htm>

<http://www.activityvillage.co.uk>

<http://www.crayola.com/free-coloring-pages>

Make sure you have a few answer keys prepared!

Step 2: Decide how students will be rewarded for completing activity pages. Some ideas include cumulative rewards (one puzzle earns a sticker, five puzzles earns a book, etc.) and gift certificates. Promote the contest with posters and announcements.

Step 3: Print and distribute activity pages with each purchase or for anyone who browses at the bookstore. You will want to make sure to have a variety of age-appropriate activities prepared, and distribute them accordingly. Designate a few bookstore employees to review the submitted puzzles and award prizes.

Weekly Activities (to conduct after the bookstore is open for Week 4)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Word Scrambles

AMELIA BEDELIA Word Scramble

Print this page. Then find the words from the list. Words can be forwards, backwards, up or down. If Amelia Bedelia were doing this puzzle, she would probably be looking for words on the ceiling, on the floor and behind her!

B A S E B A L L Z T W
E Z D P N D O C T O R
D X T R E C N O C H O
E F U V L H B W A M G
L G N M A Y O R M L E
I J P G H B S E P D R
A I L E M A T W I Q S
D C B I O B R O N H F
U L O C L A Z H G P T
S P O N G E Y S A M Z

WORD LIST:

- AMELIA
- BEDELIA
- ROGERS
- ALCOLU
- BABY
- BASEBALL
- CAMPING
- CONCERT
- DOCTOR
- MAYOR
- SHOWER
- SPONGE

ELOISE Word Scramble

Print this page, then find the ELOISE words that are listed below. Names can be forwards, backwards, up or down.

H E G N R O T T E H G A P G B
T K F W A V Z E R N E A A W H
N J T T W E Z F N L L X R F R
O E L I T H Y B A E L O I S E
I R E R H T W A B S B B S D C
S R T Y E A E N R H B H T R I
A Y O Y R C E Y H C I U H C V
U D H E O K N K D R C Y E E R
F E A L R E I H O R S L Y A E
D O Z N O E E D R E P P I K S
I N A N N Y T E A H P N M R M
H I L R A W O C S O M A D N O
A Y P A N T O K K R E V I R O
K R C H P A L M C O U R T P R
E E A K S O N F S Q P J O H S

WORD LIST:

- ELOISE
- PLAZA HOTEL
- NANNY
- WEENIE
- PALM COURT
- SKIPPERDEE
- ROOM SERVICE
- BAWTH
- RAWTHER
- SCIBBLE
- PARIS
- MOSCOW

Shrek

Print this page. Then find the words listed below. Words can be forwards, backwards, up or down. Good Luck!

- Shrek
- William Steig
- Princess Fiona
- Lord Farquaad
- Donkey
- Dragon
- Three Blind Mice
- Big Bad Wolf
- Snow White
- Cinderella
- The Three Little Pigs
- Seven Dwarfs
- Pinocchio
- Gingerbread Boy

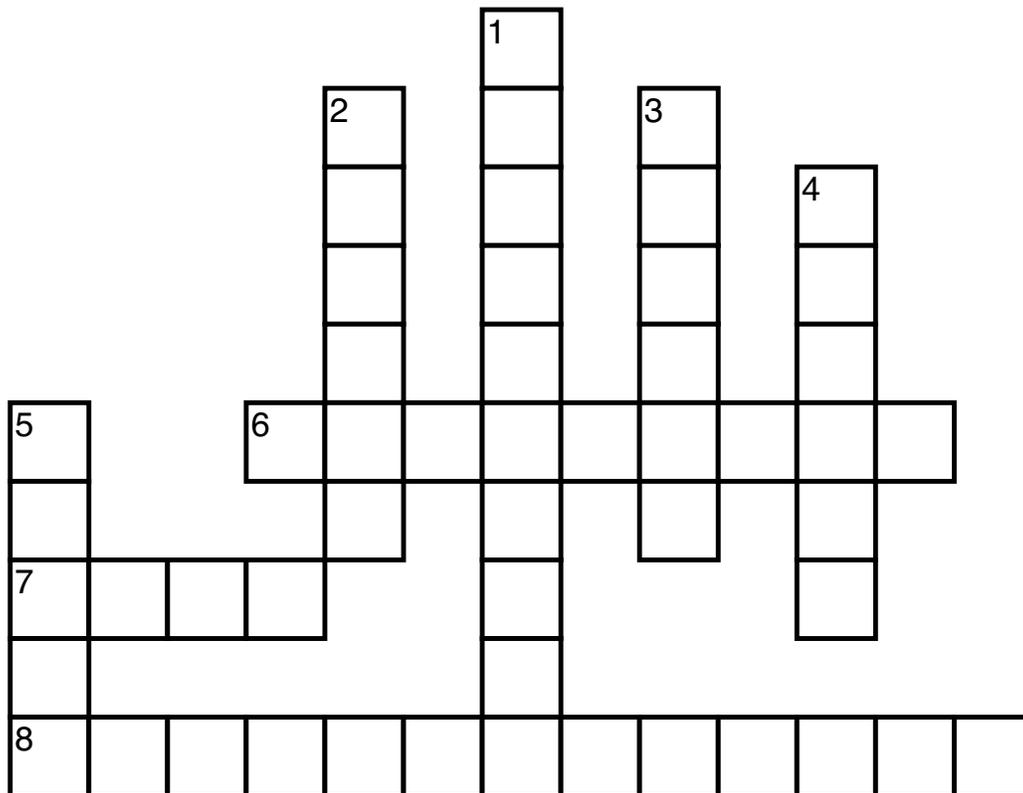
A F E C X A S B W H D R A G O N D B X U
C Q G C P S D Z B B W A J I R X K P T C
X I P R I N C E S S F I O N A E A C X Y
S V D E N I O W A T Q C Z G F B P I U J
H Z H W O E A R E F S Z A E T E D N F K
R J D E C O B M G I N U O R B I G D Y H
E O X B C P D S I Y W G I B L F P E C G
K S H I H S B Z E E O A T R O C K R E L
I N S G I P E L T T I L E E R H T E H T
Z G N B O G M W S D A D T A D S A L S G
U H P A W I X C M Z Q G C D F F W L H I
F L R D O K L H A F T H J B A R J A R D
G U R W J Q H N I L Y P A O R A Z G X M
L I D O N K E Y L M O C C Y Q W F D L X
W B M L Y E P C L D Q W R C U D A E T G
I T R F Q I Y N I W A X Q U A N H I I U
V K M O S N O W W H I T E C A E U A N H
F F V A D G K E Y B O Y C K D V E C W O
A S E Z A S J Z N V X J M B U E G S E N
T H R E E B L I N D M I C E Y S V O F P

Matt Christopher Sports

Part of any sport is knowing the special terms that players and coaches use. Below is a list of terms from a lot of different types of sports. Print this page, then find the words from the list. Words can be forwards, backwards, up or down. Good Luck!

A	T	X	S	Z	N	B	I	F	F	I	N	G	A	S	Backhand
R	K	I	C	K	O	F	F	A	S	L	V	T	E	O	Backstroke
M	B	D	A	D	R	Y	G	N	C	E	K	K	L	T	Biffing
R	Y	A	W	E	H	D	N	A	H	K	C	A	B	S	Diamond
E	G	N	I	N	I	O	F	P	I	C	G	X	N		Dribble
R	E	U	N	F	R	A	H	S	K	P	T	N	N	E	Dugout
E	E	C	G	A	X	M	D	B	A	S	H	I	A	N	Goaltending
L	K	O	M	T	U	O	G	U	D	P	D	D	C	I	Inning
L	O	T	A	F	Q	N	I	A	N	S	G	N	A	E	Kickoff
A	R	S	N	R	E	D	R	I	B	B	L	E	H	W	Knuckleball
Z	T	J	I	G	I	N	H	F	U	D	O	T	R	O	Racetrack
Y	S	T	R	O	K	E	S	N	W	O	X	L	X	U	Spike
U	K	N	U	C	K	L	E	B	A	L	L	A	N	A	Strokes
A	C	R	L	E	T	T	O	U	C	H	D	O	W	N	Touchdown
R	A	C	E	T	R	A	C	K	I	N	L	G	F	E	Wingman
M	B	G	P	F	O	N	C	F	J	V	E	T	I	H	

Pirates



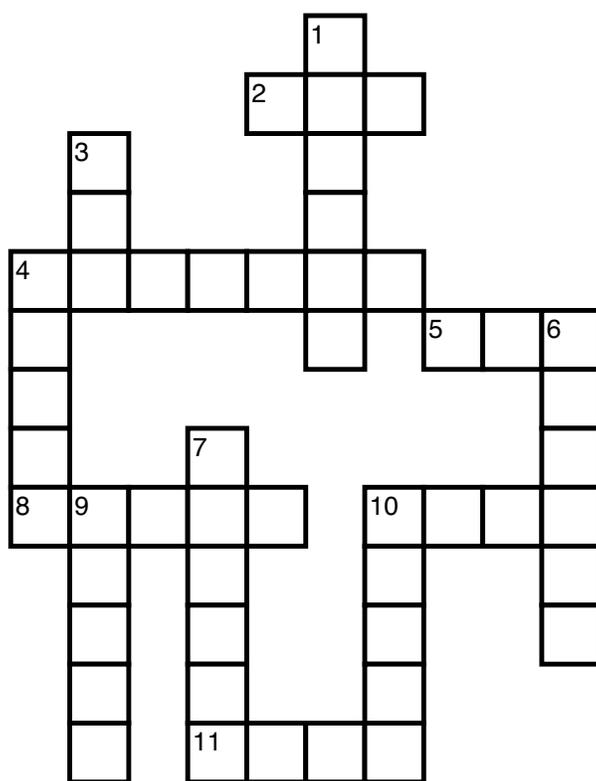
Across

- 6. sea between West Indies, Central and South America
- 7. sign of something
- 8. box with valuable things

Down

- 1. pirate flag
- 2. feeling of "no hope"
- 3. a person who writes things, such as copies of documents
- 4. sailor who attacks ships
- 5. it sends a stream of liquid

Dr. Seuss Book Titles



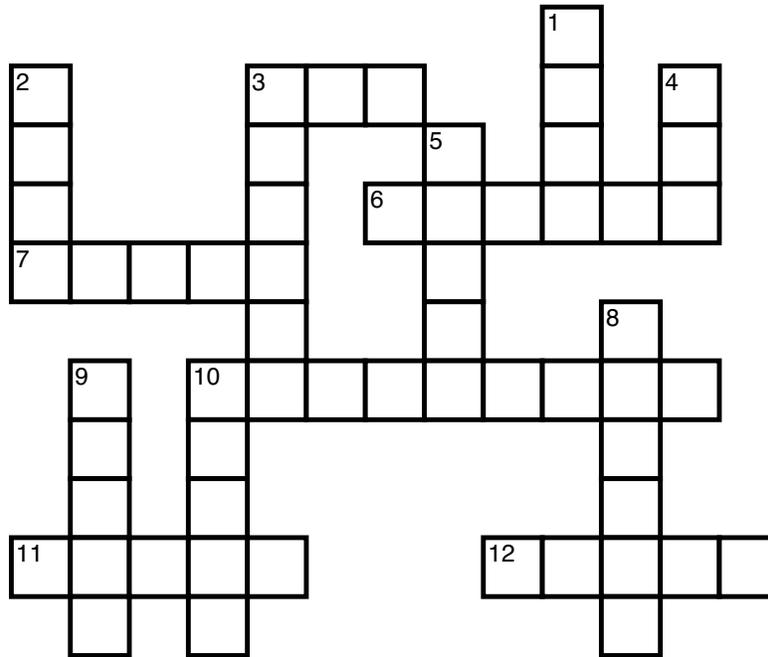
Across

- 2. ___ ON POP
- 4. THE FIVE ___ HATS OF BARTHOLOMEW CUBBINS
- 5. CAT IN THE ___
- 8. HOW THE GRINCH ___ CHRISTMAS
- 10. I CAN READ WITH MY EYES ___!
- 11. GREEN ___ AND HAM

Down

- 1. THERE'S A WOCKET IN MY ___!
- 3. MISTER BROWN CAN MOO, CAN ___?
- 4. HORTON ___ A WHO
- 6. YERTLE THE ___ & OTHER
- 7. MARVIN K. MOONEY, WILL YOU ___ GO NOW.
- 9. AND TO ___ THAT I SAW IT ON MULBERRY STREET.
- 10. FOX IN ___

Crossword: Jack and the Beanstalk



Across

3. Jack traded the family _____ for some beans.
6. The eggs and the harp were both _____
7. A beanstalk is a kind of _____.
10. Jack climbed up the _____.
11. At the top of the beanstalk lived a _____.
12. Jack's mother was a poor _____

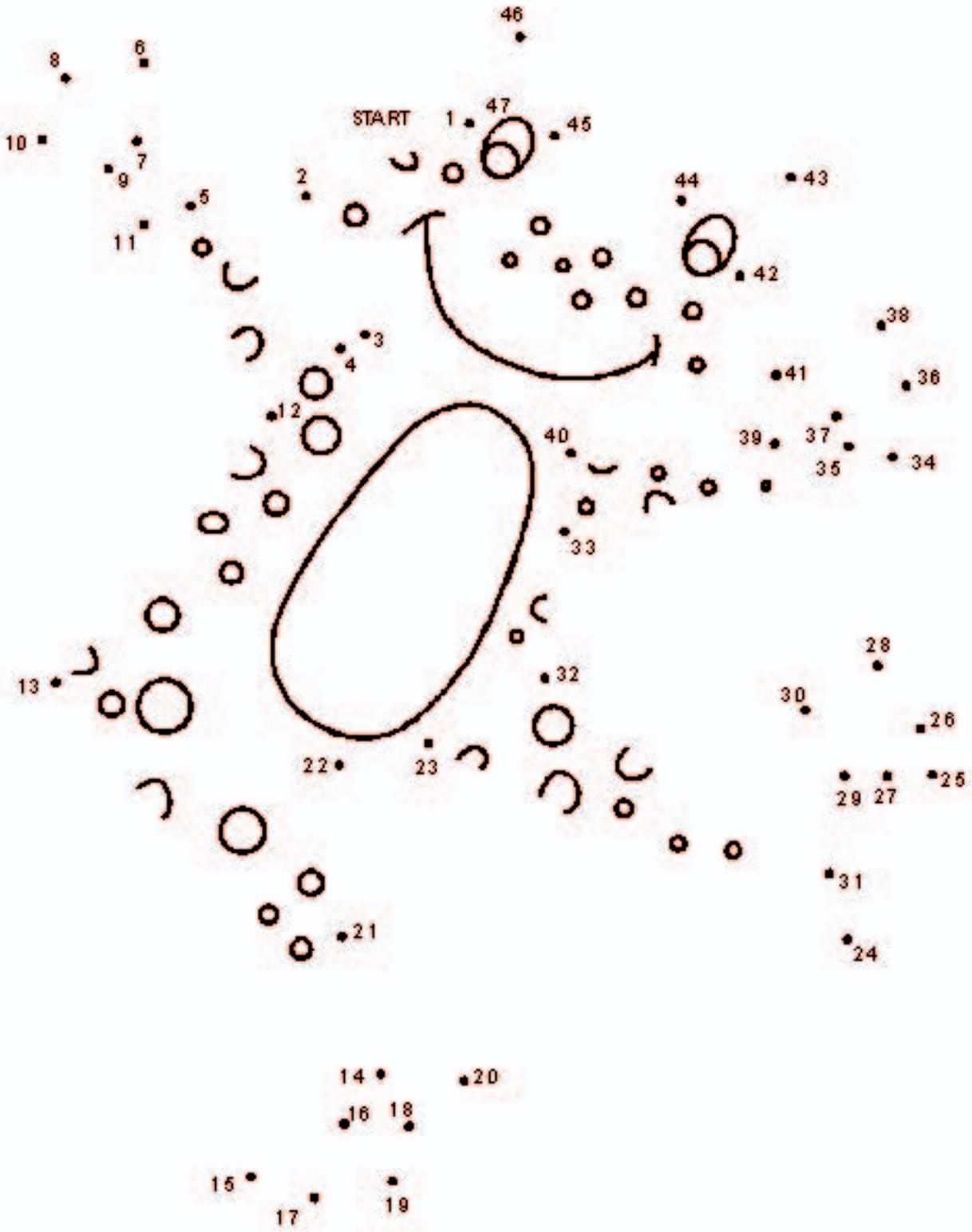
Down

1. The bag Jack stole was full of _____.
2. The giant had a _____ that played by itself.
3. The giant lived in a _____.
4. The giant had a _____ that laid golden eggs.
5. Jack stole a bag of gold _____ from the giant.
8. The beanstalk went all the way up to the _____.
9. The beans weren't ordinary! They were _____.
10. Jack's mother threw the _____ out the window.

Crossword: Jack and the Beanstalk



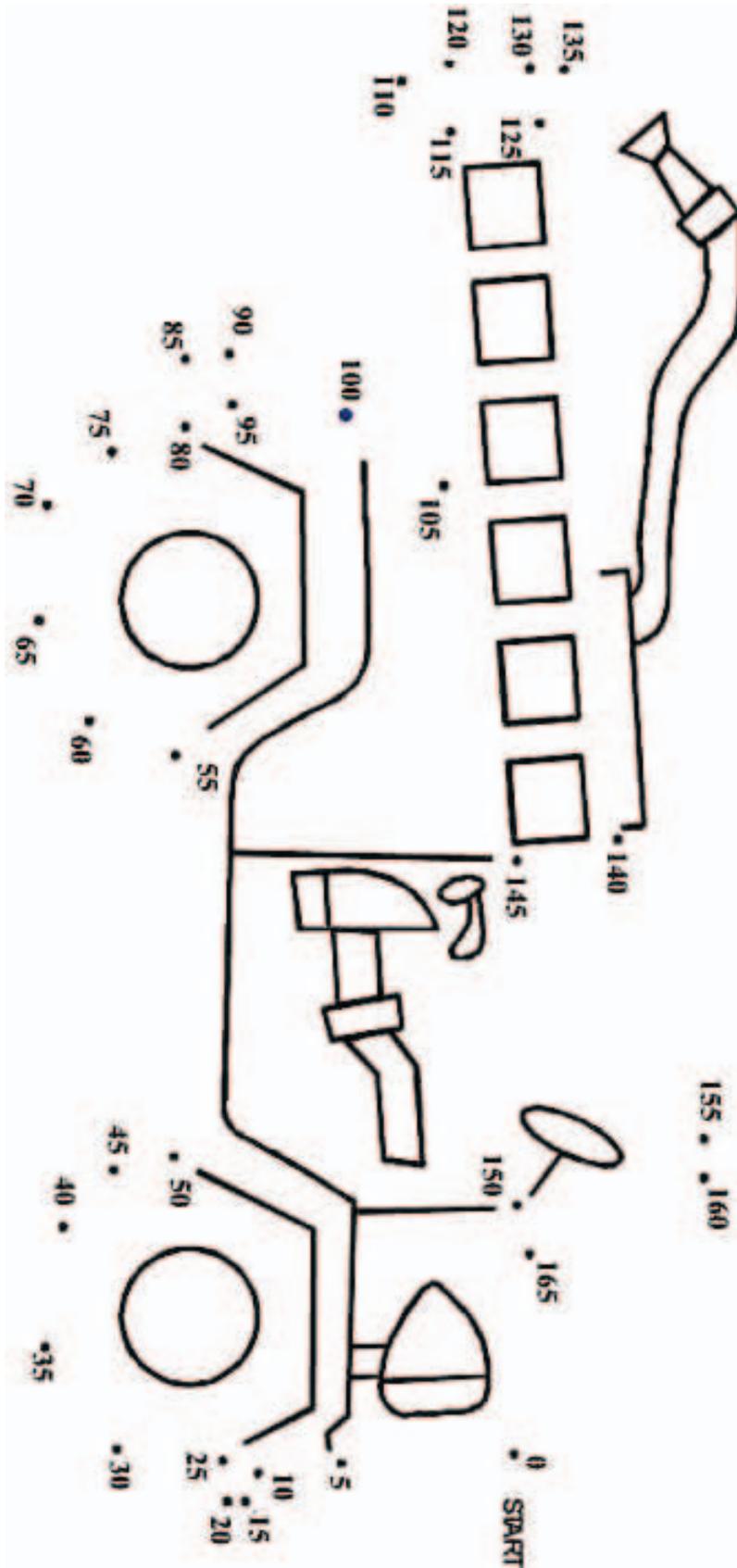
Connect the Dots



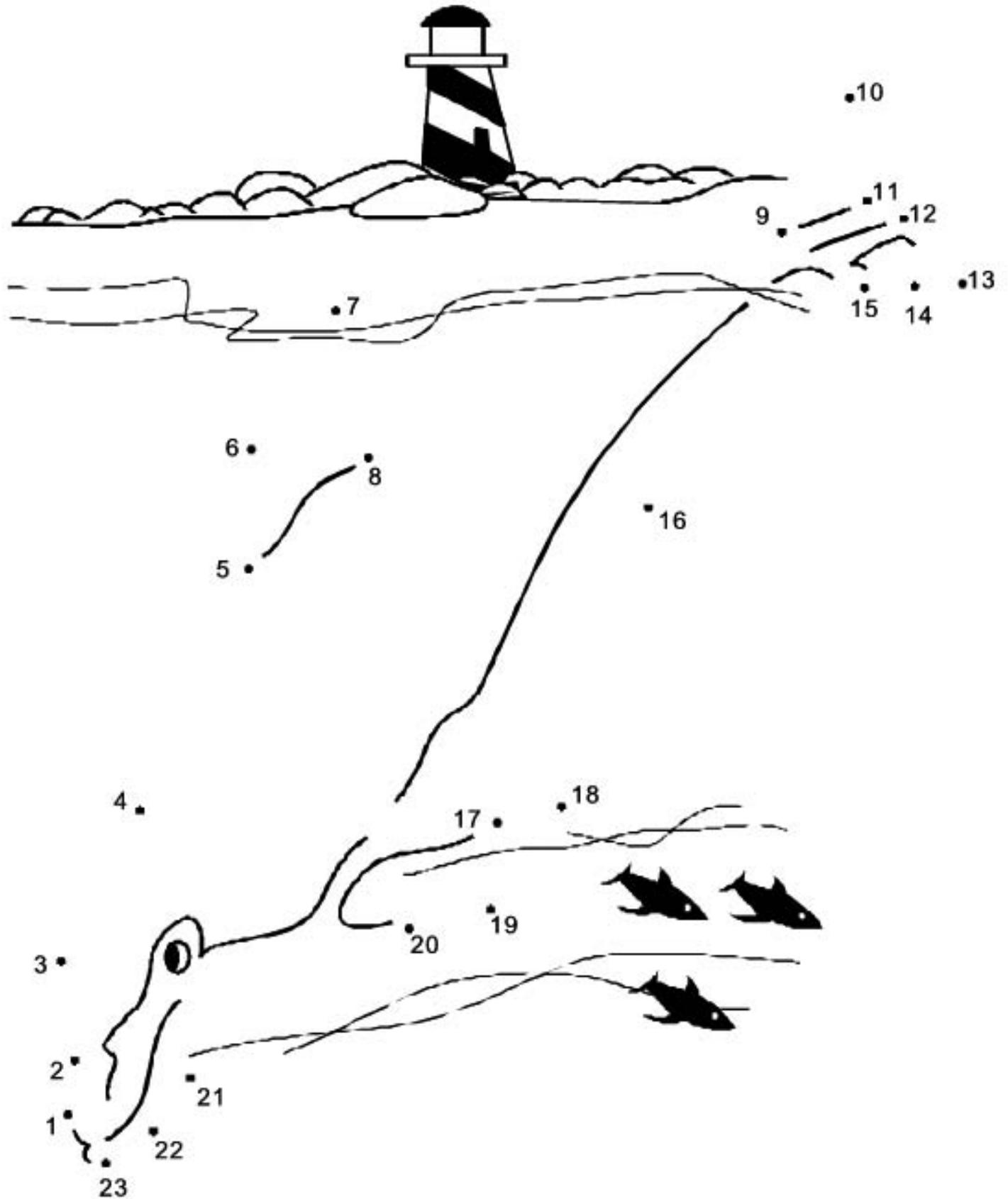
Connect the Dots



Connect the Dots



Connect the Dots



Name: _____ Date: _____

School

1. sub _____

2. sochol _____

3. peicnl _____

4. dsek _____

5. cayonr _____

6. epapr _____

7. trachee _____

8. drea _____

9. dda _____

10. tounc _____

School

1. bus 2. school 3. pencil 4. desk

5. crayon 6. paper 7. teacher 8. read

9. add 10. count

Name: _____

Date: _____

Summer Vacation

1. meursm _____

2. ocniavat _____

3. adsn _____

4. lispa _____

5. tlcaes _____

6. ahcbe _____

7. aertlv _____

8. asmp _____

9. aiyfml _____

10. tassueic _____

11. pkbccaak _____

12. anv _____

13. iiwnsgmm _____

14. inhgik _____

15. isesnuh _____

16. ccpiin _____

Summer Vacation

1. summer

2. vacation

3. sand

4. pails

5. castle

6. beach

7. travel

8. maps

9. family

10. suitcase

11. backpack

12. van

13. swimming

14. hiking

15. sunshine

16. picnic

Week Five: Scratch-Off Contest!

Overview: An exciting reward for shopping at the bookstore is these great scratch-off tickets! Each ticket is a winner, and the students get the thrill of scratching the space and revealing their prize. Bookstores will receive a pack of tickets, two posters, and prizes to distribute for each scratch-off ticket. Prizes range from stickers and bookmarks to posters and actual free books for the students.

Step 1: Announce the giveaway by posting the provided posters and making PA announcements. Decide how you will distribute the scratch-off tickets: will it be one ticket with every purchase? Customers will be selected at random (i.e. second, fifth, seventh, tenth, and fifteenth orders of the day receive scratch-offs)?

Step 2: Store the prizes in a location where all employees can access them as needed. You may want to describe the prizes in the announcements; make sure everyone knows which prize coordinates to which scratch-off icon.

Step 3: Distribute the scratch-off tickets and award prizes appropriately! Younger students may need help with the scratch-off concept, so make sure your staff is prepared to lend a hand.

Weekly Activities (to conduct after the bookstore is open for Week 5)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Week Six: Spring has Sprung poster creation!

Overview: To celebrate the arrival of spring, fill your bookstore with student-created spring-themed posters and decorations. This is a very exciting time of year for students, and they should be delighted to welcome spring's arrival at the bookstore!

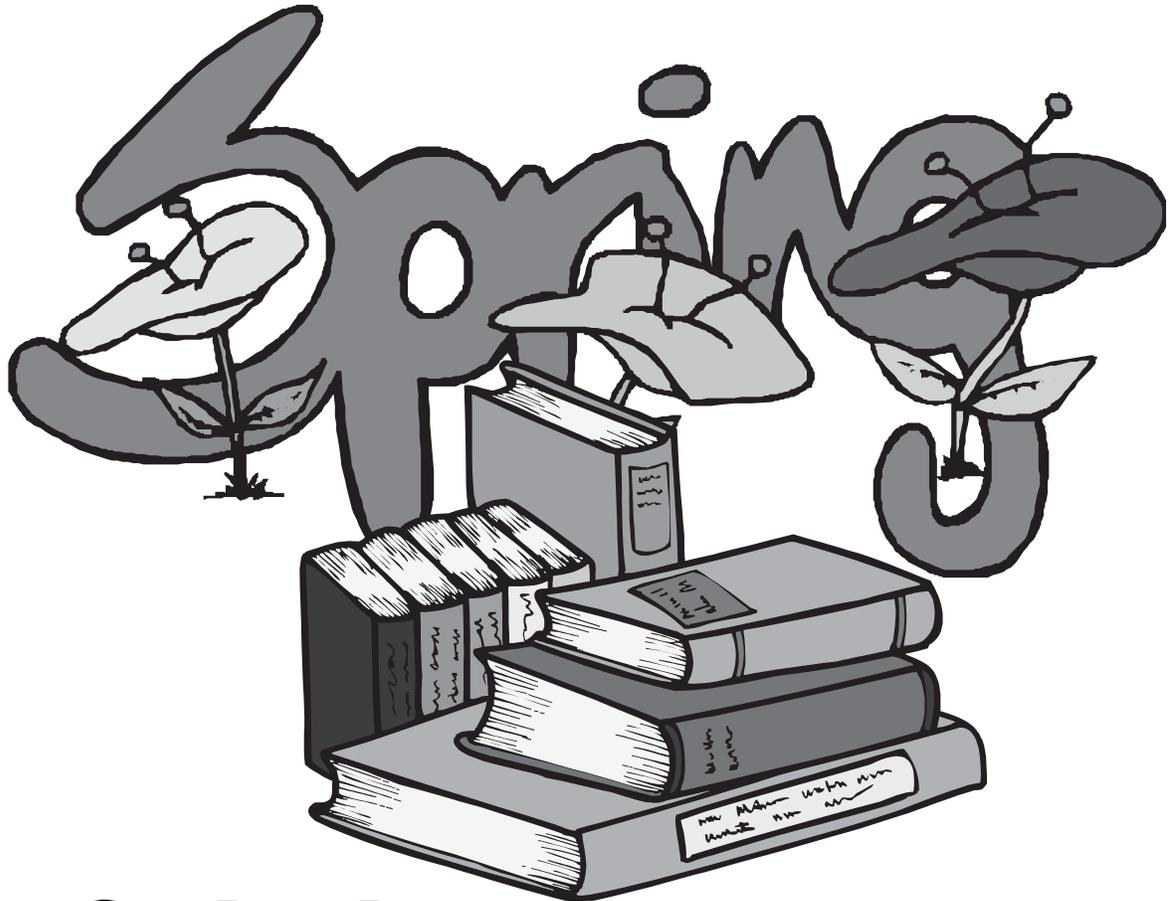
Step 1: Invite bookstore shoppers and employees to create their own spring-themed bookstore poster, to be posted around the store and school. Ask them to include images of their favorite characters doing springtime things, i.e. playing baseball, planting flowers, etc.

Step 2: Print out the poster document on the following page and make them available at the bookstore. As completed posters are returned, display them in the bookstore and around the school.

Weekly Activities (to conduct after the bookstore is open for Week 6)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Create Your Own Poster Contest!



**Spring has sprung at our
student-run bookstore!**

**Enter our 'Design a Poster' contest
at the Student-Run Bookstore!**

Submissions must be received by: _____

Name: _____
Grade: _____

Week Seven: Bookstore Egg Hunt!

Overview: One of the most exciting spring activities for kids is an egg hunt – and even bookstores with the most limited space can host their own version! Print out paper Easter eggs and hide them in the pages of books (alternately, have your employees make a list of 20-30 “Easter egg titles”). When a student purchases one of these books, they will receive a prize!

Step 1: Create or print out our egg hunt posters and paper eggs. Display the posters around the school and hide the eggs in books. If you are worried about students “peeking” and only buying books because they know there are eggs inside, you can also have your bookstore employees choose a certain number of titles and post the list near the cash register.

Step 2: Purchase inexpensive plastic eggs and fill them with candy or trinkets to be given as prizes OR if you want to give away books as gifts, write something on the paper eggs to this effect, i.e. “You have won a free book!”

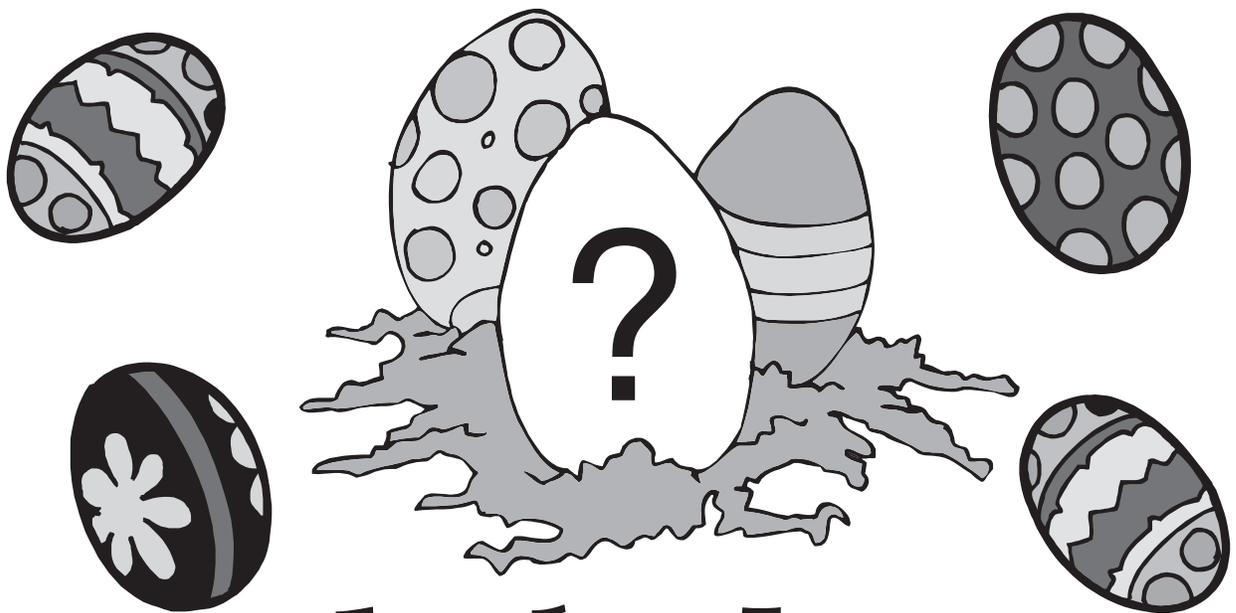
Step 3: Announce the egg hunt and invite shoppers to come to the bookstore to try their luck at finding an egg!

Weekly Activities (to conduct after the bookstore is open for Week 7)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Egg Hunt at the Bookstore!

See if you can find an egg hidden in the pages of our books and win a prize! Details at the bookstore!

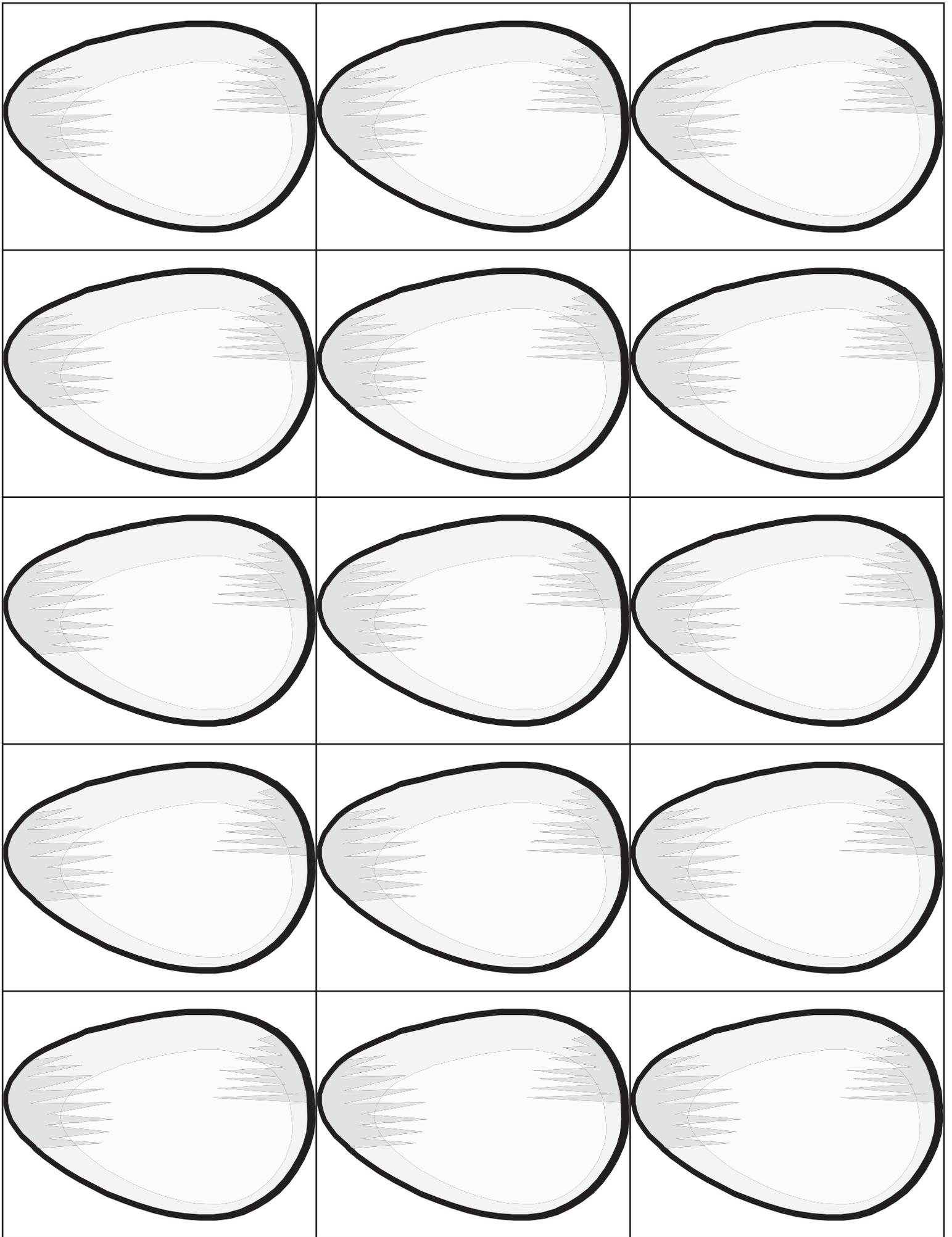


Visit the bookstore!

Day: _____

Time: _____





Week Eight: Extend-the-Story

Overview: We hope you will consider extending your bookstore into the next eight weeks, and in that spirit we encourage your students to extend their favorite stories. Invite students to submit their ideas for what would happen if their favorite books had just one more chapter, and compile all of these great stories into a book to be displayed in the bookstore!

Step 1: Announce the story contest through the PA system and posters around the bookstore. Print out the story extension forms on the following page.

Step 2: Encourage students to work in groups or alone to extend their favorite stories by a paragraph or two. Your bookstore employees should work to create an example or two. Younger students can draw pictures of what might happen next, and older students can write out the paragraphs.

Step 3: As entries begin rolling in, you may consider compiling them in a binder (with sheet protectors) and displaying it in the bookstore for visitors to read! You may want to invite parents into the bookstore for an evening or afternoon assembly to have students read their story extensions and celebrate another successful eight weeks of the student-run bookstore!

Weekly Activities (to conduct after the bookstore is open for Week 8)

- Close the bookstore for the day
- Verify employee schedule
- Conduct inventory count
- Deposit book sale money
- Prepare next week's activities

Happily Ever After...?"

Name _____

Grade _____

Title of Book _____

Author of Book _____

Describe what would happen in the next chapter

And/Or Draw what would happen in the next chapter