



Senior Program Developer and Content Editor

Eileen Hodrinsky

Eileen is a Content Editor/Program Developer at Schoolwide, Inc. Eileen began her career as an elementary classroom teacher for the Shoreham-Wading River School District in New York. From the onset of her career, she has been passionate about ensuring that all children develop effective learning habits of mind and compassionate habits of heart. After continuing her advanced-degree studies in the field of reading, she became a Reading Specialist and New York University-certified Reading Recovery Teacher. Throughout her tenure as a reading specialist, Eileen has frequently presented about best literacy practices at local, regional, and national conferences. Eileen taught literacy courses as an adjunct professor in the graduate reading department at Dowling College and facilitated staff-development workshops nationwide.

After earning her degree in educational administration, Eileen went on to become the Assistant Superintendent of Curriculum and Instruction for several school districts in the Long Island, New York, area. She enjoyed establishing collaborative professional learning communities in schools, as well as facilitating effective pathways to meet teachers' differentiated professional learning needs. Eileen worked closely with building-level administrators to create specific action plans focused on enhancing literacy learning and achievement in their schools. Eileen has also co-authored several literacy instructional publications, including *Spelling Success in the Early Grades: A Yearlong Plan to Teach Spelling Effectively in K-2* (Scholastic, 2003) and *Framework for Comprehension* (D.O.K. Publishers, 1988).