



# Schoolwide Inc. Positive Impact on Student Learning: Evidence and Research

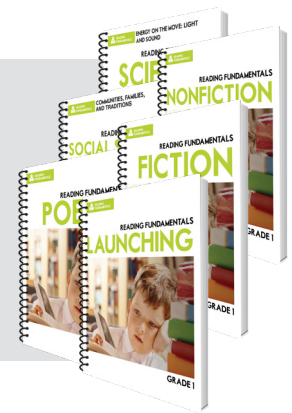
## Overview

Examines the implementation of Schoolwide's Reading and Writing Fundamentals Units of Study in a first-grade classroom of twenty (20) students in the Mundelein Elementary School District 75 (IL).

The classroom teachers implemented a reading and writing workshop \_\_\_\_ times a week for \_\_\_\_ using the following Schoolwide curriculum resources:

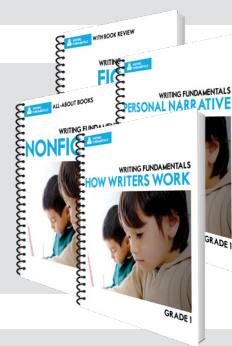
### Reading Fundamentals Units of Study

- Launching
- Fiction Genre Study
- Nonfiction Genre Study
- Poetry Genre Study
- Social Studies Content Literacy: Communities, Families, and Traditions
- Science Content Literacy: Energy on the Move Light and Sound



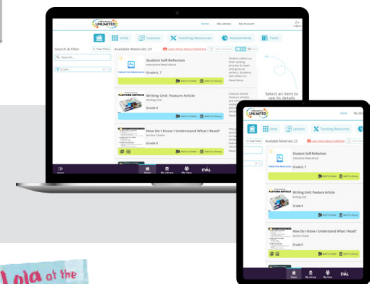
### Writing Fundamentals Units of Study

- How Writers Work (Launching)
- Personal Narrative
- Nonfiction All About
- Fiction with Book Reviews



### Fundamentals Unlimited Digital Curriculum Platform

(to support personalizing and differentiating instruction)



### Supplemental Trade Book Collections

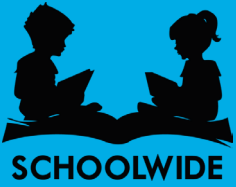
(to support guided and independent practice)

- Leveled Classroom Library
- Read and Wonder Literary Nonfiction Collection
- Traditional Literature Text Collection



Units of Study adheres to the Gradual Release of Responsibility Model by providing repeated and structured opportunities to read to students (mentor texts), to read with students (shared texts), and to encourage students read independently (books and other texts at their independent reading levels). Each Unit of Study took 5–6 weeks to complete.

The research included administration and analysis of the **Star Early Literacy Enterprise Assessment (English)** at the beginning of the school year (Screening Period: 08/30/21–09/17/21) and at the conclusion of the school year (Screening Period: 05/02/22–05/13/22).

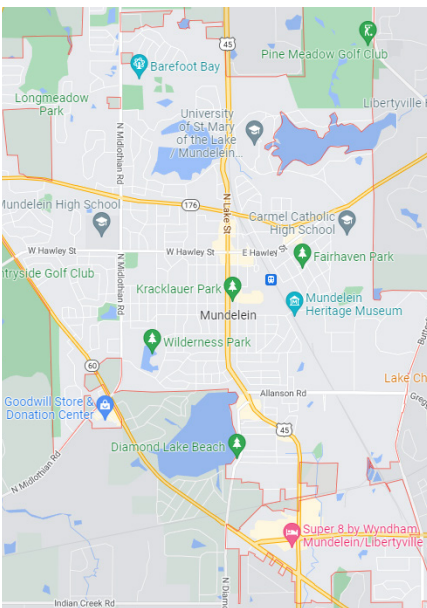


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## Data Highlights: Evidence of Positive Impact on Student Learning

The results yielded positive findings namely:

- Students scoring *At/Above Benchmark* increased 11%
- Students *Below Benchmark* and categorized as requiring *Urgent Intervention* fell from 32% to 5%



## School and Demographic Information

This research took place in the Mundelein Elementary School District 75 in Mundelein, Illinois.

Mundelein Elementary School District 75 is based in the western Lake County village of Mundelein, Illinois. The district is composed of three elementary schools and one middle school. It includes a primary grade school, an intermediate grade school, and a middle school. The district also hosts the Lincoln Early Childhood Center, a multi-district pre-kindergarten program. A regional high school is part of Mundelein Consolidated High School District 120.

- 3 schools for grades K–6;
- 1 school for grades K–8; and
- 1 high school.

### Community

Total Population: 14,664

Median Household Income: \$96,121

### Race/Ethnicity

White: 58%

Black: 2%

Hispanic or Latino: 30%

Asian: 8%

Two or more races: 2%

### Poverty and Benefits

Families with income below the poverty level: 6.3%

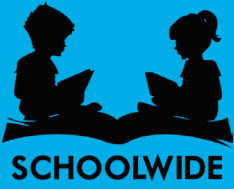
Families with Food Stamp/SNAP benefits: 5.4%

### Language spoken at home

English only: 60.6%

Speaks English very well: 35.7%

English less than well: 3.3%



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## Results

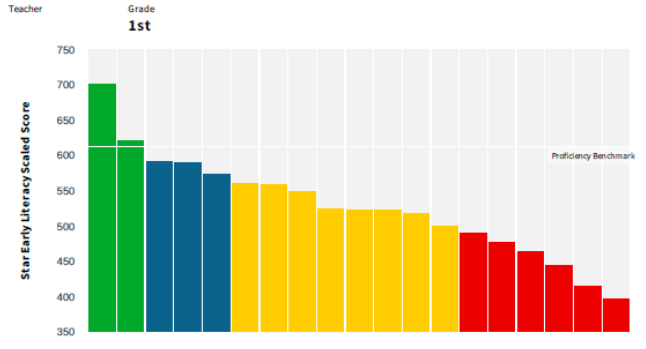
Screening Period: 08/30/21–09/17/21

Screening Period: 05/02/22–05/13/22

### RENAISSANCE<sup>®</sup> Star Screening Report Star Early Literacy Enterprise Assessment (English)

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School: Washington Elementary School | Teacher: | Screening Period: 08/30/21–09/17/21 | Demographics: All Demographics | Scale: Star Enterprise Scale | Benchmark Type: District



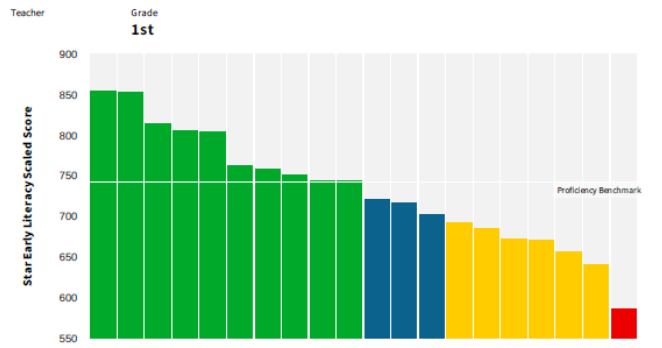
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
At/Above Benchmark	At/Above 612 SS	At/Above 40 PR	2	11%
<b>Category Total</b>			<b>2</b>	<b>11%</b>
<b>Below Benchmark</b>				
On Watch	Below 612 SS	At/Below 39 PR	3	16%
Intervention	Below 570 SS	At/Below 24 PR	8	42%
Urgent Intervention	Below 501 SS	At/Below 9 PR	6	32%
<b>Category Total</b>			<b>17</b>	<b>89%</b>
<b>Students Tested</b>			<b>19</b>	
<b>Students Not Tested</b>			<b>1</b>	
<b>Total Students</b>			<b>20</b>	

Key questions to ask based on this and other information:

### RENAISSANCE<sup>®</sup> Star Screening Report Star Early Literacy Enterprise Assessment (English)

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School: Washington Elementary School | Teacher: | Screening Period: 05/02/22–05/13/22 | Demographics: All Demographics | Scale: Star Enterprise Scale | Benchmark Type: District



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
At/Above Benchmark	At/Above 743 SS	At/Above 40 PR	10	50%
<b>Category Total</b>			<b>10</b>	<b>50%</b>
<b>Below Benchmark</b>				
On Watch	Below 743 SS	At/Below 39 PR	3	15%
Intervention	Below 699 SS	At/Below 24 PR	6	30%
Urgent Intervention	Below 627 SS	At/Below 9 PR	1	5%
<b>Category Total</b>			<b>10</b>	<b>50%</b>
<b>Students Tested</b>			<b>20</b>	
<b>Students Not Tested</b>			<b>0</b>	
<b>Total Students</b>			<b>20</b>	



## Contact Schoolwide

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