

PARTNERS FOR PROGRESS BREAKTHROUGH ANNUAL PROFESSIONAL LEARNING PLANS



66 WE HELP EDUCATORS IMAGINE WHAT'S POSSIBLE.

AND WE'RE INVESTED IN EVERY STAGE OF THE JOURNEY TO GET THERE.





Ongoing Professional Learning can unlock limitless potential in educators and create positive, lasting impact on student learners.

We believe the best professional learning experiences can also help create a shared vision for all educators, create synergy, and foster a deeper sense of community and celebration of shared successes.



We understand your challenges.

"How do I keep my teachers engaged, motivated, and excited about their long-term opportunities and potential for growth?"

"How can I hone my own expertise and instructional practices in order to elevate my leadership and improve the ways I can support my teachers?"

"How do I proactively respond to the shifts in the literacy landscape?"





And we're here to support you.

"How do I align better with administrator goals, and receive the right type of support to ensure I feel connected to the district or building vision?"

"How can I make the best use of my professional learning experiences, so that they tie back to immediate, practical application?"

"How do I develop my skills and knowledge through more personalized support?"



SCHOOLWIDE PARTNERS FOR PROGRESS





WHAT ARE SCHOOLWIDE'S PARTNERS FOR PROGRESS PLANS?

An annual engagement designed for comprehensive district/school, teacher, and student support.

Our annual partnership plans are collaboratively designed with the goals and needs of each individual partner and are available for all levels of educators.





OUR ANNUAL PLANS INCLUDE:

Transformational, evidencebased **professional learning programs**, grounded in key themes or focus areas identified collaboratively with Schoolwide



Responsive instruction that creates an open, communicative learning exchange





Continual access and support provided by expert partners and complete access to Schoolwide's digital learning platform and resources, Fundamentals Unlimited

PLANS FOR ALL EDUCATORS

Administrators and **School Leadership**

- Superintendents
- Assistant Superintendents
- Directors of Curriculum, Language Arts, or Literacy
- Principals
- Assistant Principals

Coaches & Specialists

- Literacy Coaches
- Instructional Coaches
- Bilingual or Multilingual Learner Specialists
- Interventionists

We encourage all levels of educators to participate in order to create more synergy and foster a deeper sense of community and celebration of shared successes.

Teachers

- Classroom Teachers
- Bilingual Teachers
- Special Education Teachers
- Basic Skills/MTSS/RTI Teachers

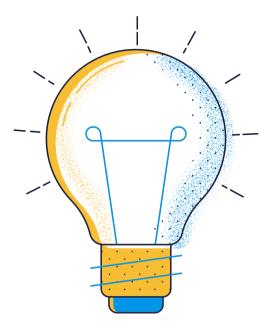




Let's co-create a personalized vision for your literacy journey together...

To create alignment and amplify impact, we are focused on long-term partnerships that are grounded in empathy, trust, expertise, and strategic support.



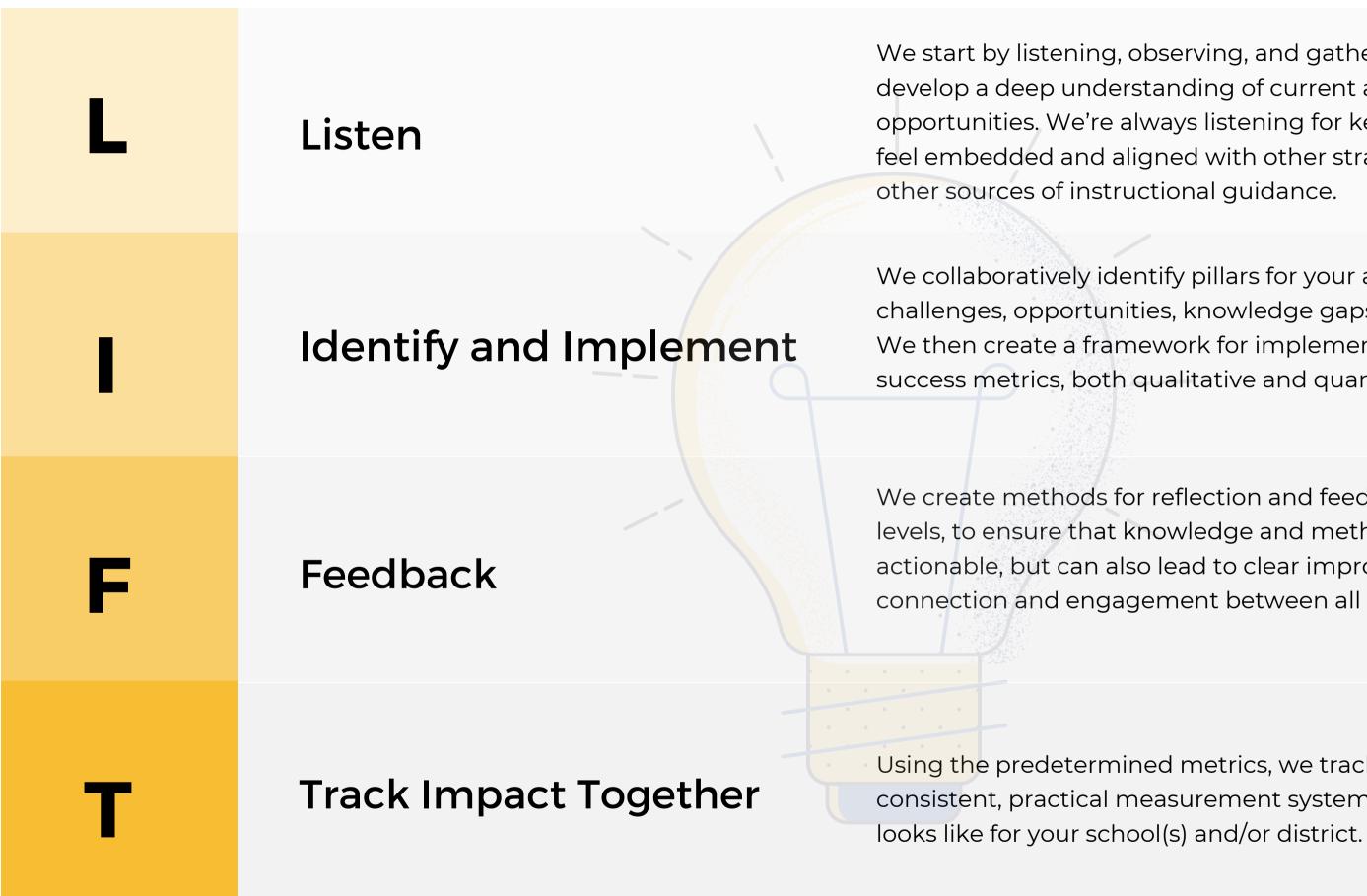


THE LIFT METHOD

WE EXIST TO LIFT SCHOOL, EDUCATOR, AND STUDENT LEARNER CAPACITY







We start by listening, observing, and gathering insights from you to develop a deep understanding of current and future challenges and opportunities. We're always listening for key themes to ensure our plans feel embedded and aligned with other strategic school/district goals or

We collaboratively identify pillars for your annual program, assessing challenges, opportunities, knowledge gaps, and overall strategic goals. We then create a framework for implementation and agree upon key success metrics, both qualitative and quantitative.

We create methods for reflection and feedback sharing across all partner levels, to ensure that knowledge and methods gained aren't only actionable, but can also lead to clear improvement and instill stronger connection and engagement between all educators.

Using the predetermined metrics, we track impact together through consistent, practical measurement systems that focus on what success

PLAN COMPONENTS



@SCHOOLWIDE ALL RIGHTS RESERVED

Immersive On-Sites

Professional Learning Cycles

Fundamentals Unlimited Access

Continual Access & Support from Experts





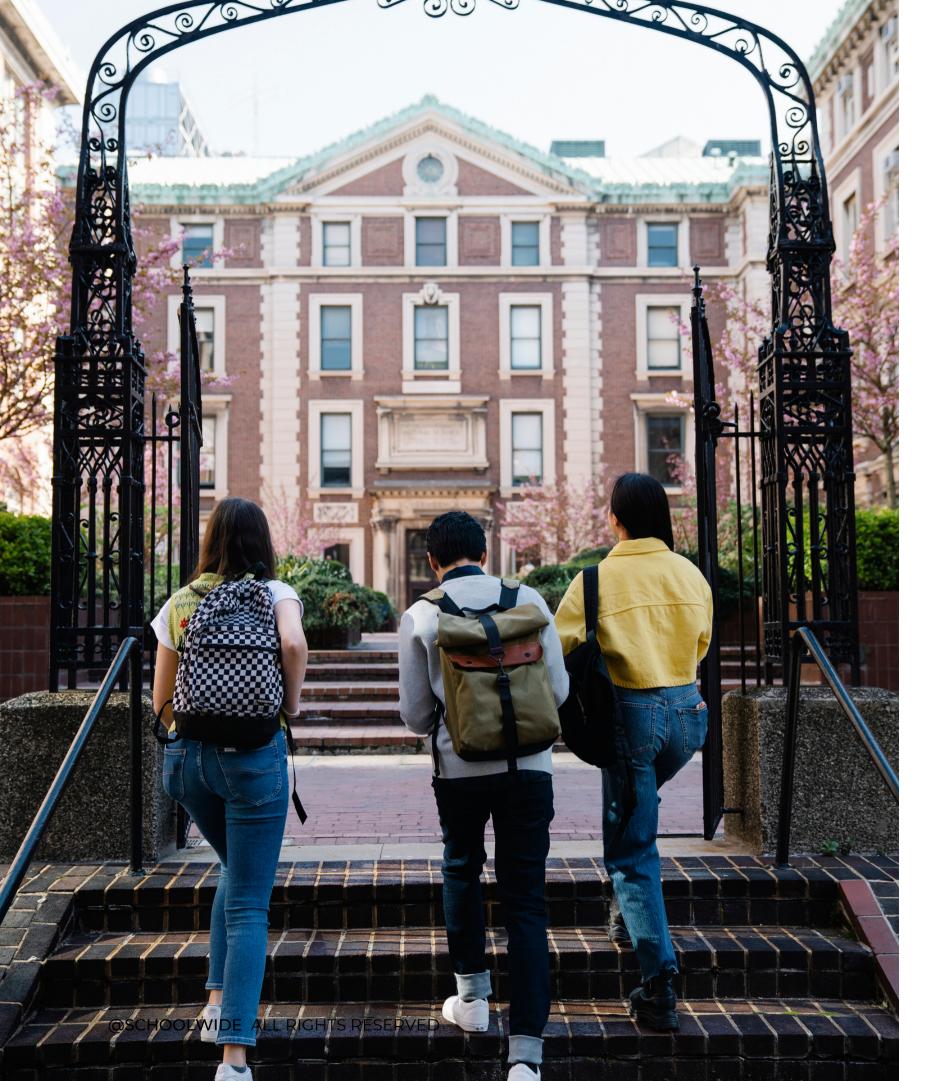
IMMERSIVE ON-SITE: THE KICKOFF

Our annual Partners for Progress plans begin with a collaborative session that allows us to get to know you better.

This is our time to create a shared vision for the purpose and impact of our programs and build trust with and across all stakeholders. It's also during this time that we aim to identify your "**Pillars for Progress**", or your core areas of focus, for improvement and enrichment.

Delivery: 1 (Full Day/6 Hours) In Person at the start of the year or start of the engagement





IDENTIFYING YOUR PILLARS FOR PROGRESS

We understand that not all journeys look the same...

Whether you are reimagining your literacy initiatives, building new capacities, or bridging community and classroom connections, we aim to co-design a plan that includes core "Pillars for Progress", customized to your current need states and future goals. These become the foundation for your Professional Learning Cycles implementation and On-Site experiences.



PILLARS FOR PROGRESS

Connections and Growth Inside and Outside the Classroom

Educator Expertise: Develop and Enrich Knowledge for Specific Roles or Groups of Learners

Specialized Literacy Expertise



PILLARS FOR PROGRESS

Connections and Growth Inside and Outside the Classroom

- Activating New Teacher Groups
- Activating New Administrator Groups
- Community Engagement
- Connecting Curriculum with Professional Learning
- Curating Culturally Responsive School and/or Classroom Libraries
- Exploring Resources that Support Literacy Initiatives + Professional Learning Best Practices
- Family Engagement & Home-School Connection
- Niche Area Focus (i.e., Curriculum Writing, Summer School Programming)
- Curriculum Audit & School Improvement Methods
- "Train the Trainer" Methods



PILLARS FOR PROGRESS

Educator Expertise: Develop and Enrich Knowledge for Specific Roles or Groups of Learners

- Administrator/Leadership Expertise
- Bilingual & Multilingual Expertise
- Classroom Teacher Expertise
- Literacy Coach Expertise
- Special Education Expertise

Zooming in on Administrator & Leadership Expertise:

- Building Schema: Literate Individuals, Standards, Reading and Writing Processes, and Best Practices for Literacy Instruction
- Essential Professional Practices in a School Community: Collaboration and Reflection
- Gathering and Analyzing Evidence of Teaching and Learning
- Creating a Shared Vision and Action Plan
- Promoting and Sustaining a Culture of Ongoing Growth and Reflection
- Curriculum Mapping & Auditing



PILLARS FOR PROGRESS

Specialized Literacy Expertise

- Conferring
- Content Literacy
- Formative & Summative Assessment
- Foundational Skills
- Grammar Conventions
- Identity & Goal Setting for Readers & Writers
- Reading Workshop
- Responsive Small Group Instruction
- Vocabulary
- Writing Workshop





PROFESSIONAL LEARNING CYCLES

Each Professional Learning Cycle may support a different Pillar and follows a path of collaborative sessions to learn, practice, apply, and build and enhance knowledge.

Learning Cycles include immersive in-person days that are designed to dive deeply into your Pillars and associated progress and check in on key goals to ensure you're staying aligned with the vision established together at the beginning of the year. These also include high-impact virtual sessions and support to fuel continued momentum and offer opportunities to meaningfully connect with parents, educators, and other school community members.

Delivery: 4 Quarterly Learning Cycles delivered through a combination of In-Person and Virtual sessions

*The number of days for In-Person and Virtual activation may vary depending on our partners' needs, as can the formats. Additional days and/or hours are also available.







COMPLETE ACCESS TO DIGITAL LEARNING PLATFORM, FUNDAMENTALS UNLIMITED

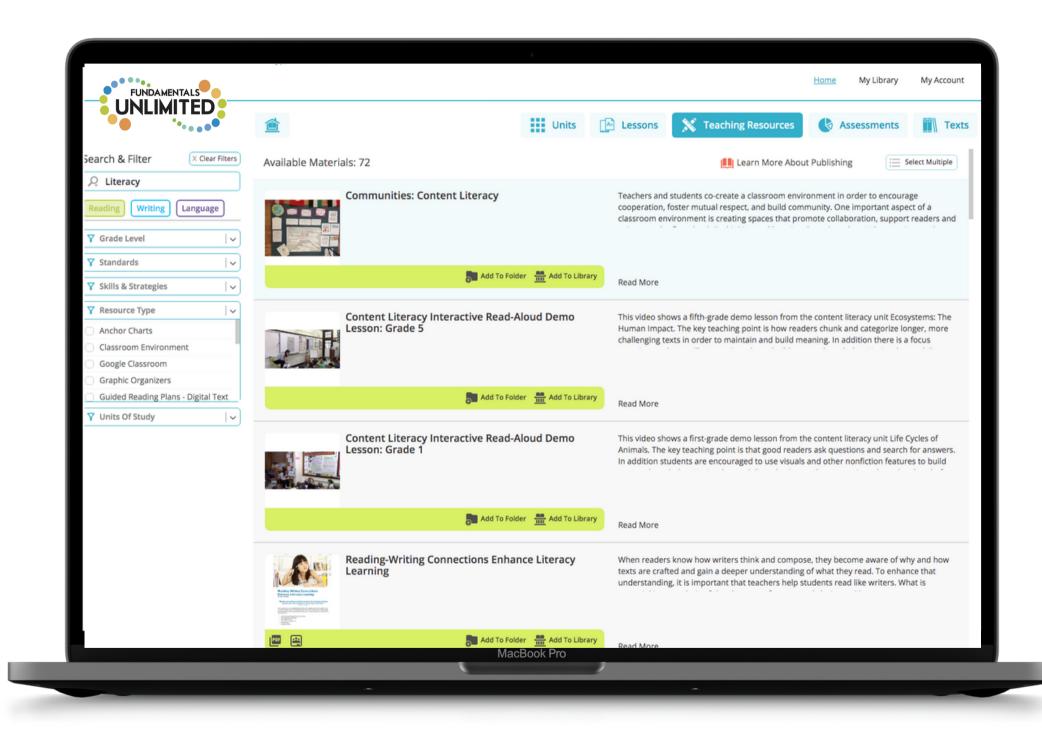
Our plans give participants and their students (if applicable) unlimited 24/7 access to Fundamentals Unlimited, Schoolwide's digital curriculum solution consisting of thousands of quality resources. Schoolwide's experts will also share applicable and pertinent resources via Fundamentals Unlimited throughout the course of the Professional Learning Cycles.



Delivery: Access to Fundamentals Unlimited's suite of tools and resources with 24/7 Technical Support



Fundamentals Unlimited



- **01** 120+ K-8 Fundamentals
 Units, 10k+ lesson plans
 and teaching resources
 including assessments,
 1.5k+ ebooks and digital
 short texts
- **02** Accessible, user-friendly features and capabilities like custom "Folders" sharing
- **03** 24/7 Technical Support





CONTINUAL ACCESS & ONGOING SUPPORT

We see ourselves as your partners, which means giving you the support you need when you need it. We are available for timely questions, concerns, or points of feedback, and we welcome our partners to contact our team at any point via email or phone call. We will respond to inquiries within 1-2 business days.

Delivery: Ongoing "office hours" support provided virtually





DELIVERABLE	APPROX. DATE	DESCRIPTION	DE
Immersive On-Site Kickoff	AUG-SEPT	A collaborative session to create a shared vision for the purpose and impact	Ft (6
Professional Learning Cycles	Fall Q: SEPT-DEC Winter Q: JAN-MAR Spring Q: APR-JUN Summer Q: JUL-AUG	Cycles of In-Person and Virtual support, instruction, and professional learning experiences. Each cycle may focus on a different "Pillar for Progress"	10-12 • (• \ s
Fundamentals Unlimited	Full Year: SEPT-AUG	Schoolwide's digital curriculum solution consisting of thousands of quality resources (lessons, assessments, graphic organizers, videos, slide presentations, ebooks, digital texts, and more)	UI CL
Ongoing Support & Access	Full Year: SEPT-AUG	Schoolwide team available 24/7 via email or telephone for "office hours" support. Literacy experts will respond to all inquiries within 1-2 business days.	Te Sł Er Go

*The level of participants, scheduling, frequency, and session formats (in-person vs. remote, check-ins, assess and reflects, Q&As, new instruction implementation, collaborative workshops) will be tailored to meet the individual needs of partner schools and districts.

ELIVERY METHOD

QUANTITY

Full-Day On-Site (6 hours) 1 On-Site Day

-12 Week Quarterly Cycles On-Site day each quarter Virtual Sessions with flexible scheduling and session formats

4 Learning Cycles

- 3 On-Site Days
- 4 Virtual Sessions

Unlimited 24/7 access to digital curriculum platform

365-Day Access

Telephone, Email, Shared Digital Environments (i.e. Google Drive, FundU)

365-Day Access



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ELIVERY METHOD

QUANTITY

Full-Day On-Site (6 hours) 1 On-Site Day

-12 Week Quarterly Cycles On-Site days each quarter Virtual Sessions with flexible scheduling and session formats

4 Learning Cycles

- 7 On-Site Days
- 4 Virtual Sessions

Unlimited 24/7 access to digital curriculum platform

365-Day Access

Telephone, Email, Shared Digital Environments (i.e. Google Drive, FundU)

365-Day Access

PARTNERS FOR PROGRESS IN ACTION WITH **MUNDELEIN SCHOOL DISTRICT 75** TRANSFORMATIONAL

LEADERSHIP

"Professional Learning is never a one and done process. We find that we often need a 3-5 year commitment to see true transformation, guided by experts inside and outside the school and influenced by teachers." -Dale Truding, former superintendent and principal

Embarking on a 3-Year Transformation by **Reimagining Instructional Practices at the** Leadership Level

Implementing a change process and an action plan with clear steps to enhance learning for teachers and students; establishing goals for high literacy achievement



Introducing a Workshop model to support students in moving from a level of engagement to empowerment

Setting the foundation for ongoing professional learning and building internal capacity



Working alongside leadership to create a common vision for literacy to support teachers





YOUR PARTNERS FOR PROGRESS

Our first priority is always getting to know you.

Schoolwide brings in-depth expertise at all levels of educator experience and we thoughtfully match our consultants based on individual program needs and desired areas for knowledge acquisition and growth.



PAT POLLACK, NATIONAL SENIOR DIRECTOR OF PROFESSIONAL LEARNING PARTNERSHIPS AREA OF EXPERTISE: ADMINISTRATION & SCHOOL LEADERSHIP



As a consultant who works with building and district leaders, one of Pat's priorities is to provide them with opportunities to translate theory into practice. When principals and district leaders are able to apply what they've learned through incremental, repetitive, and targeted practice, it becomes an embedded part of their day-to-day work - as it relates to best practices in literacy, observation, and evaluation.

The leaders we currently partner with are keenly aware of the importance of achieving the highest results for children, families, and communities. Our delivery of professional learning provides a pathway towards transformative practices and strategies that catalyze a lasting foundation for leadership learning, enhancing student performance, and shaping the long-term impact of school improvement efforts. It also helps to establish and nurture a learning community that promotes the importance of reader and writer identities.

As schools start to play even more of a key role in helping students become responsible citizens, develop a healthy sense of self, and prepare them for their future, our partner leaders have the opportunity to focus less on the compliance tasks and be the visionary leaders schools need—strengthening school communities and having the courageous conversations that make those strong communities possible.



MARINA MORAN, PROFESSIONAL LEARNING CONSULTANT AREA OF EXPERTISE: MULTILINGUAL LEARNERS & EDUCATORS



Marina Moran is an experienced professional developer specializing in literacy and bilingual education practices. She honed her skills as teacher, coach and district-level leader in lower Westchester school districts. She is recognized in the tri-state area for her training in differentiated instruction and assessment for emergent bilinguals in inclusive settings. She provided inservice training in various areas of pedagogy related to literacy development and the academic achievement of ELs, including co teaching. She was an adjunct professor at SUNY New Paltz. She is proud to have joined the talented team of professional developers at Schoolwide Inc in 2021.



SANDY SZCZEPANSKI, PROFESSIONAL LEARNING COORDINATOR AREA OF EXPERTISE: COACHING & TEACHER SUPPORT



Sandi has been in education for over a decade, both as a classroom teacher and a Literacy Consultant. She earned a BA in Communications from William Paterson University and an MA in Education from The College of New Jersey. Her experience teaching across many grade levels deeply influences her work with educators and administrators across the country. She is passionate about facilitating learning experiences that help educators develop an excitement and understanding of quality literacy instruction.





WE BELIEVE...

By enriching professional learning, we can cultivate vibrant, learner-centered environments that create joy and fuel a deeper love of learning. Through our expansive work and trusted partnerships built with schools across the country, we have learned that we share a common goal:

To create pathways for our students to become informed, compassionate, culturally conscious thinkers and problem solvers who have the tools to form meaningful connections with each other and the world around them.





ABOUT SCHOOLWIDE

Because reading and writing are critical for success in the school, the community, and the workplace, Schoolwide, Inc. has a central mission to improve students' reading, writing, and learning by increasing the tools teachers can use to teach effectively.

For detailed information on plans and pricing, contact SKlempner@schoolwide.com

WWW.SCHOOLWIDE.COM







THANK YOU!



